

Childminder report

Inspection date	24 January 2019
Previous inspection date	10 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, secure and have strong attachments with the childminder and each other. The childminder provides a safe, welcoming and nurturing environment for children to play and learn.
- Young children show good levels of emerging independence. They happily engage in purposeful play and enjoy a wide range of high-quality toys and resources. Children have fun and display a real sense of belonging.
- The childminder regularly observes children and uses this information to successfully identify and plan what they need to learn next. Children make good progress in relation to their starting points.
- Partnerships with parents are strong. Parents are very well informed about different aspects of their children's day and the progress they make. This helps to support children's continued learning at home.
- The childminder makes good use of the local community to help develop children's understanding of the world. This is illustrated when she takes them to the park, local farms and outdoor stay and play sessions. This helps children to learn about the weather, seasons, animals and the world in which they live.
- The childminder is proactive in reviewing the quality of her provision and has a clear plan to continue to develop the service she offers to children and families.
- At times, the childminder does not give children enough time to think and respond to questions that she asks, to help develop their thinking skills.
- The childminder does not consistently liaise and share information with other settings that children attend, to help ensure continuity in their learning and care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to think and respond to questions, to help further develop their thinking skills
- strengthen partnership working with other settings children attend to help provide more continuity in their future care and learning.

Inspection activities

- The inspector observed interactions between the childminder and children during play activities.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector discussed and viewed record-keeping, policies and procedures, and suitability information.
- The inspector viewed all areas of the premises used for caring for children to make sure they are safe and suitable.
- The inspector discussed how the childminder evaluates her provision and how she includes the views of parents and children to make future improvements.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her role and responsibility to safeguard children and understands how to report any potential concerns about a child's welfare. She carries out regular risk assessments of her home, which helps to keep children safe. The childminder follows policies and procedures that are in line with current legislation and effectively shares these with parents. She shows good commitment to keeping her knowledge and skills up to date. For instance, she regularly reflects on her practice at childminder network meetings and attends ongoing training. Parents' written statements show high levels of satisfaction with the quality of care that their children receive.

Quality of teaching, learning and assessment is good

The childminder knows the children extremely well and effectively follows their interests and different styles of learning. She is highly attentive and spends lots of time with the children as they play. This helps young children to become active and curious learners. The childminder makes good use of opportunities to support children to learn new words and develop their vocabulary. This is evident as she describes what they are doing, models new language and provides explanations to extend their understanding. She successfully supports children to develop their imagination and creativity. Children show this as they eagerly enjoy building models with construction blocks and have fun exploring paint. The childminder helps children to develop an understanding of mathematical language and concepts. For instance, they enjoy counting animals and objects in books and exploring different sized and coloured shapes. The childminder seeks information from parents when their children start and uses this information, along with her own assessments, to plan for children's next steps in order to promptly close any potential gaps in their learning.

Personal development, behaviour and welfare are good

The childminder is a positive role model and has high expectations of all children. She is very caring and attentive and supports their physical and emotional well-being extremely well. She teaches young children to share and play well together, and provides frequent praise and encouragement. This contributes to their good levels of self-esteem and confidence. The childminder supports children's good health effectively. She demonstrates this when she helps children to learn about good dental care routines and when providing healthy foods and snacks.

Outcomes for children are good

Although children have only been attending for a relatively short period, they show signs of making good progress in their learning. They are inquisitive and are keen to try do things for themselves. Children develop many key personal and social skills in readiness for the next stage in their learning, including for nursery and school when the time comes.

Setting details

Unique reference number	EY458284
Local authority	Bexley
Inspection number	10068807
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	2
Date of previous inspection	10 April 2014

The childminder registered in 2012 and lives in Sidcup in the London borough of Bexley. She operates all year round from 6.45am to 5pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

