

Childminder report

Inspection date	29 January 2019
Previous inspection date	12 October 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has worked extremely hard since the last inspection to improve the quality of her teaching. She has addressed the recommendations raised and enhanced many other aspects of her practice.
- The childminder fosters exceptional relationships with parents from the start. She ensures assessment is rigorous and meticulously monitors children's development so that children's learning is rapid from the outset. The childminder ensures all parents are fully informed about their child's next steps in learning. She promotes parents' confidence in helping to continue their child's learning at home.
- Children develop exceptionally close relationships with the childminder and strong friendships with each other. They demonstrate high levels of emotional security and self-esteem.
- The childminder uses an excellent range of opportunities to develop her teaching skills and knowledge about changes in legislation. For example, she attends local authority meetings and undertakes online training courses. She networks with other childminders to share resources and good practice.
- The childminder skilfully plans activities that excite and interest children, taking full account of their unique learning styles, age and stage of development. Children are enthusiastic, motivated and eager to learn. They make rapid progress.
- The childminder promotes excellent relationships with other providers, including the local nursery and school. This wealth of information exchanged is highly effective in contributing to consistency and continuity for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to seek opportunities for further professional development to help sustain and build on the superb quality of teaching which promotes the outstanding outcomes for children.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector completed an evaluation of a planned adult-led activity with the childminder.
- The inspector looked at relevant documentation, including safeguarding policies and procedures, children's records and evidence of the suitability of the childminder and other adults living on the premises.
- The inspector took account of the views of parents from written feedback questionnaires obtained by the childminder.

Inspector

Julie Kelly

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder attends child protection training on a regular basis to ensure her knowledge and skills in this area are kept up to date. She has an excellent knowledge and understanding of the referral procedures to follow, should she have concerns about the health or welfare of a child. The childminder completes rigorous risk assessments for the indoor environment, outings and walks to and from school. This helps to ensure children's safety. The childminder is passionate about her role as an early years practitioner. She is committed to providing the very best possible service to children and families. Self-evaluation is an ongoing process. The childminder ensures the views of all parents and their children are included. She identifies the importance of further professional development to continue to enhance her teaching skills and enhance children's learning and development.

Quality of teaching, learning and assessment is outstanding

Children thrive and thoroughly enjoy their time at this outstanding setting. They are full of fun and enthusiasm as they enter the childminder's home and are eager to participate in the excellent range of activities on offer. The childminder skilfully uses children's interest in role-play activities to extend their learning. For example, when children took on the role of shopkeeper and customer, the childminder role modelled how to scan the credit card on the till. She used money to pay for their shopping. Children counted how many pieces of fruit they had bought and the coins they had in their purse. This helped children to develop their understanding of technology and enhance their mathematical development. Children listen attentively to stories, recognise their names on their coat pegs and develop an excellent awareness of initial sounds. This helps them to develop excellent early literacy skills in readiness for future learning and school.

Personal development, behaviour and welfare are outstanding

The childminder provides children with clear and consistent boundaries, and plays alongside them to teach them how to share and take turns. She manages children's behaviour with the utmost sensitivity and calmness, and uses language that is appropriate for the level of their understanding. Children behave extremely well. They are kind and helpful towards the childminder and each other. For example, children help babies to hang their coats up and help the childminder to tidy away resources. The childminder talks to children about the importance of choosing healthy food options. This helps children to develop an excellent awareness of the importance of adopting a healthy lifestyle.

Outcomes for children are outstanding

All children make rapid progress. They demonstrate excellent personal, social and emotional skills and are extremely confident communicators. Children learn new words rapidly and use them in context. For example, they named vegetables such as 'corn on the cob' and used the words 'prickly' and 'spiky' to describe the texture of a hedgehog in a book. Babies and young children develop excellent self-care skills. For instance, they independently cut up fruit, feed themselves and put their own belongings away. Children develop an excellent range of skills that help to prepare them extremely well for school.

Setting details

Unique reference number	505098
Local authority	Rochdale
Inspection number	10065633
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	12 October 2015

The childminder registered in 1995 and lives in Middleton. She operates from 7.45am to 5.15pm on Monday to Friday for 44 weeks of the year, with the exception of bank holidays. The childminder holds an appropriate early years qualification at level 3.

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