

Child's Play Day Nursery Penistone



The Old Barn Gravels Farm Schole Hill, Penistone, Sheffield S36 9AW

Inspection date	29 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is committed to providing a high-quality provision. Rigorous induction and ongoing performance management result in a committed staff team. Regular reviews and tests on staff's understanding of policies and procedures ensures that the safety and welfare of children remains top priority.
- Highly skilled and qualified staff consistently engage children in purposeful play, successfully motivating and igniting their curiosity to learn. Rigorous monitoring of staff teaching and ongoing training and development opportunities ensure every child achieves to their full potential.
- Parents rate the provision highly. Parent champions provide opportunities for the voice of the parents to be taken account of when changes are being considered. Parents are provided with a wealth of information about important childhood developmental milestones and their children's ongoing development.
- Children's health and well-being is significantly enhanced. Staff plan and utilise daily opportunities to support children's awareness of developing healthy lifestyles. Children explain to staff that when you do not clean your teeth you get cavities.
- Flexible induction procedures, of up to a month, foster positive relationships between staff, parents and children from the very beginning. Children settle quickly as they form close bonds and attachments to their key person.
- The individuality of the child remains at the forefront of any decisions staff make about children's ongoing care, learning and development. For example, transition from the baby room to the older children's room is very focused on the individual needs, abilities and preferences of each child.
- All children spend a large amount of time outdoors where their all-round development is significantly enhanced. Older children learn to take calculated risks as they climb on tyres and wooden spools under the close supervision of staff. Babies enjoy finding vegetables that staff have hidden in the mud kitchen.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the impact of the ongoing changes to the play environment to ensure that all children continue to benefit from high-quality learning experiences that foster their awe and wonder.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with a member of staff who is a qualified teacher.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Melanie Arnold

Inspection findings

Effectiveness of leadership and management is outstanding

The management team meticulously monitor and evaluate the whole provision, providing clear expectations to staff as they drive and secure continuous improvements. Ambitious plans are being implemented as they aim to become a more environmentally friendly provision. Traditional toys are being replaced with natural and real resources, which do not have a specific defined purpose. Management are continuing to monitor the impact of these changes to children's learning. However, results have so far been extremely positive with staff noting an increase in children's exploration, imagination and focus. Safeguarding is effective. Robust policies and procedures are understood and consistently implemented by staff to protect children's welfare. Vigilant staff supervise children closely and remain alert and ready to respond to possible indicators of abuse.

Quality of teaching, learning and assessment is outstanding

Staff are very responsive to children's individual needs and interests. They facilitate and extend children's learning, creating a positive culture where children thrive. This successful approach supports children to remain engaged in activities for extended periods of time. Observational assessments are used to accurately monitor children's progress and to identify and plan for their next steps in learning. Interactive story time sessions encourage children to re-enact and recall familiar stories. The use of props also supports children's mathematical awareness as they learn which item is bigger and which is smaller. Babies had great fun exploring cardboard boxes. Their physical skills developed as they mastered how to safely climb in and out of the boxes.

Personal development, behaviour and welfare are outstanding

The kind, caring and considerate approach adopted by all staff creates a positive environment where children feel safe and emotionally secure. Staff act as positive role models who value and respect each child. Successful strategies encourage children's good behaviour, respect and co-operation. Children are developing into confident, self-assured individuals who enjoy playing with their peers. They are provided with opportunities to make their own choices and to develop their independence from a young age. Children's awareness of maintaining their good health is exceptionally well promoted. During daily physical activities, children explain the effects of exercise on their bodies.

Outcomes for children are outstanding

All children make substantial progress in relation to their starting points, preparing them extremely well for school. Exceptional partnership working with parents and other professionals results in individualised support being provided for children with special educational needs and/or disabilities. This successfully supports gaps in children's achievements to rapidly close. A language-rich environment supports all children to develop their communication skills. Babies excitedly join in with daily music and singing activities. Staff working with older children are exceptionally skilled at asking probing questions. This extends children's language and communication, as well as promoting their critical thinking skills.

Setting details

Unique reference number	EY538832
Local authority	Barnsley
Inspection number	10080021
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 10
Total number of places	57
Number of children on roll	111
Name of registered person	Child's Play Day Nursery (Penistone) Ltd
Registered person unique reference number	RP538831
Date of previous inspection	Not applicable
Telephone number	07834412593

Child's Play Day Nursery Penistone re-registered in 2016. The nursery employs 20 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 3 or above, including two with early years teacher status and one who holds qualified teacher status. The nursery opens for 50 weeks of the year. Sessions are from 7am to 6.30pm, Monday to Friday and 7.30am to 2pm on Saturday. The nursery provides funded early education for two-, three- and four-year-old children.

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