

Highlands Village Pre-School LTD

Highlands Village Hall Community Association, Village Hall, 5 Florey Square, London N21 1UJ



Inspection date	28 January 2019
Previous inspection date	10 July 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Practitioners foster a calm and engaging atmosphere in which children can easily keep themselves busy within their play.
- Parents are very happy with the pre-school. They provide incredibly positive feedback about the links the pre-school makes with children's home learning and the effect this has on their children's progress.
- The manager promotes children's healthy eating within the pre-school, which has a positive impact on children's understanding of their own health.
- The manager continuously improves the quality of provision and rigorously supervises the staff. As a result, practitioners are well qualified, know the children well and have a good understanding of how children learn.
- Practitioners provide a wide range of opportunities for children to develop their imaginative play, both indoors and outdoors.
- Practitioners consistently meet children's emotional needs with warm and caring relationships. Children are able to turn to their key person if they need a hug.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide a stimulating and inviting environment where children can learn and develop to a very high standard.

Inspection activities

- The inspector observed the quality of teaching and reviewed the impact this has on children's learning.
- The inspector spoke to a range staff at appropriate times during the inspection.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector sampled a range of documents, including children's records, and checked the evidence of staff suitability.
- The inspector carried out a joint evaluation of an activity with the manager and assessed her knowledge and understanding.

Inspector

Alison Follows

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Practitioners are highly confident in action they may need to take to safeguard children, if required. Leaders ensure that practitioners know and understand fundamental British values, such as using golden rules to reinforce the rule of law and agreed boundaries. Practitioners take an active role in completing risk assessments together, ensuring that they know and understand how these keep children safe. The management team uses rigorous supervisory sessions to identify training needs and support practitioners in their professional development. This ensures that all practitioners are able to provide high-quality and consistent care for their key children. The manager continually reflects on practice and takes steps to improve the provision wherever needed, clearly communicating these improvements to practitioners. The manager maintains very high hygiene standards and, when illnesses occur, she takes swift action to minimise the impact of these.

Quality of teaching, learning and assessment is outstanding

Practitioners plan an eclectic range of opportunities for children to solve problems. For example, when mixing paint, children are encouraged to use colour charts to identify how to make a particular colour. Practitioners hold very high expectations of all children and, as a result, children are able to successfully complete tasks they did not think they could do. Practitioners carefully plan the daily routine to enable children to make the most out of each learning opportunity and have choice in what they would like to do. For example, children are able to select if they would like to eat a snack, meaning that they have the option to continue with activities they are deeply engrossed in. Practitioners routinely use children's home languages to support learning and development highly successfully.

Personal development, behaviour and welfare are outstanding

Practitioners create an extremely stimulating environment for children, which is exceptionally well resourced. This means that children are very keen to come in each day and separate from their carers with ease. Practitioners plan attentively, based on children's interests, giving children choices in this process wherever possible. As a result, children concentrate exceptionally well. Children are able to manage conflicts with other children highly effectively. For example, children independently negotiate sharing toys by using sand timers to know when their time with the designated toy is up.

Outcomes for children are outstanding

Children with special educational needs and/or disabilities are well supported in their learning and development through amendments to general provision based on their individual needs. Leaders and managers link extremely well with external agencies to provide additional support for those children who are not yet reaching their expected milestones. Practitioners' accurate and highly focused assessment of the children's progress ensures that children make excellent progress in their learning. All children consistently demonstrate their willingness to think critically and have a go at tasks, meaning that they are consistently learning new information and skills. Children are prepared exceptionally well for the next stage of their learning.

Setting details

Unique reference number	EY382089
Local authority	Enfield
Inspection number	10062853
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	53
Name of registered person	Highlands Village Pre-School Limited
Registered person unique reference number	RP528507
Date of previous inspection	10 July 2015
Telephone number	02083604540

Highlands Village Pre-School LTD registered in 2008. It is situated in the London Borough of Enfield. The pre-school is open from 9am to 3.15pm every weekday, during term time only. The provider employs eight members of staff, nearly all of whom are suitably qualified at level 3, and the manager has achieved early years professional status. The provider receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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