

Inspection date	25 January 2019
Previous inspection date	29 June 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- The management team leads staff with enthusiasm, exceptional knowledge and a clear drive for excellence. Staff demonstrate their passion for caring for children and delivering a first-rate service.
- Staff know children and their families very well. They make time to speak to every parent and provide detailed information about their child's time at the club. Staff also provide parents with any information that has been passed to them from school. Key persons are knowledgeable about children's interests and they plan very pertinent activities for their enjoyment. Children are exceptionally well settled and confident in their surroundings.
- Partnerships with the host school are superb. Daily conversations with key school staff ensure that children are given high-quality care. Individual needs are met consistently through the collaborative approach to supporting all children through joint team meetings and training events.
- Parents speak highly of staff and praise the opportunities that are provided for their children. They comment on the dedication of the staff team and the drive to give children a first-class service.
- Thorough and robust self-evaluation ensures that staff reflect and improve on opportunities and experiences for children. Improvement is targeted and monitored through staff training and the development of play areas. A collaborative approach to self-evaluation, which includes the views of staff, children, parents and school staff, means that children, their development and enjoyment are at the centre of this outstanding setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend outdoor play to give children even more opportunities to explore the already exceptional areas for discovery.

Inspection activities

- The inspector observed activities and play indoors and outdoors, and assessed the impact these had on children's experiences.
- The inspector had a tour of the areas of the host school that are used for childcare purposes.
- The inspector spoke to staff, children, parents and other professionals at appropriate times during the inspection and took their views into account.
- The inspector viewed a range of documentation used for childcare, including children's records, staff files, policies and procedures. She checked the evidence of suitability for all members of staff.
- The inspector held discussions with the management team and staff.

Inspector
Shelley O'Brien

Inspection findings

Effectiveness of leadership and management is outstanding

High expectations of staff and themselves show how the members of the management team strive for excellence in all aspects of care. Robust and rigorous appraisals and staff meetings focus on how to drive forward improvements and raise the quality of opportunities offered to children. For example, planned improvements include extending the woodland area to challenge children's creativity and resourcefulness. The management team provides activities and opportunities to support children's and staff's mental well-being. Children are protected from harm. Staff ensure that children are safe and protected. All areas for play are supervised at all times. Staff communicate consistently through the use of walkie-talkies. They announce visitors and parents as they approach the club, which ensures that all staff know who is on site. All staff have an excellent knowledge of safeguarding and the procedures to take should they have any concerns about a child in their care. The arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is outstanding

The experienced staff team offers children a wealth of resources and activities that complement their learning at school. Children delight in creative play. They made dragon mobiles, decorating them with colours and sequins as they learned about Chinese New Year. Children's art is displayed to recognise their hard work and creative flair. Staff use every moment to support children in their personal, social and emotional development. They communicate with children consistently, listening to them attentively and giving advice and suggestions in response to their comments and queries. This helps children to be confident and secure in their relationships with each other and the staff team as they can speak openly. Staff skilfully support children to develop their skills in a number of ways. Children enthusiastically use their science knowledge and logic while playing in water, using water wheels and assessing speed of water flow. They use their mathematical skills when making buildings from a range of bricks and interlocking shapes. Children express their musical abilities by creating the sounds in the environment with instruments while playing outside,. For example, children imitated the sounds of birds by using maracas and whistles. Older children develop their technology skills by accessing the computer suite for homework or games.

Personal development, behaviour and welfare are outstanding

Children have a number of amazing play spaces they can access to participate in activities, relax or socialise. They confidently move around their environment under the careful supervision of staff who are deployed at strategic points around the areas used for play. Children take full ownership of their play and display high levels of self-esteem. Open access to the well-resourced outdoor area provides children with opportunities to explore the woodland area, gardening club, and space for physical activity. Staff ensure that there are well-planned activities available outdoors to allow children to embrace their interests in different environments and to play imaginatively and with enthusiasm. Older children lead by example and display exceptional behaviour and consideration for their peers. They support younger children and show compassion, empathy and patience towards them. Children enjoy nutritious meals and snacks to support their health and well-being.

Setting details

Unique reference number	500058
Local authority	Manchester
Inspection number	10064781
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	70
Number of children on roll	143
Name of registered person	Chorlton Out of School Hours Limited
Registered person unique reference number	RP526242
Date of previous inspection	29 June 2016
Telephone number	0161 881 0100

COSH registered in 1992 and is based in the Chorlton area of Greater Manchester. The provision is open Monday to Friday from 7.50am to 8.50am and from 3pm to 6pm during term time.

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