

# Childminder report

<b>Inspection date</b>	30 January 2019
Previous inspection date	21 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The childminder is an experienced, knowledgeable childcare practitioner who has worked in early years for many years. Children are very happy during the time they spend with her and make good progress in their learning.
- The childminder uses her local area well to support children's learning. Children enjoy activities, such as bug hunting, stories in the woods and visits to parks and the beach. Joint visits with other childminders helps children to extend their friendships and have shared experiences.
- Children behave very well in the childminder's home. She helps them to learn skills, such as sharing and taking turns, so they can play cooperatively with each other.
- Good use is made of professional development opportunities, including training, to keep the childminder up to date with latest developments. She reviews her provision well and plans future developments that support children's achievements.
- The childminder does not make the most of activities to extend younger children's physical skills to the highest level.
- The childminder does not seek precise information from parents about what children already know and can do from the start, to identify accurate starting points in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen teaching to provide even more opportunities for younger children to extend their physical skills, to raise their achievements even higher
- seek more detailed information from parents when children first start, to plan even more precisely for their continued progress from an early stage.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, including children's records.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

**Inspector**  
Nicola Jones

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a wealth of child protection knowledge and knows how to keep children safe. She knows who to contact should she have any concerns about a child in her care. Her home is secure and she supervises children well at all times. The childminder carries out thorough risk assessments for her home and when she takes children on outings. She reviews and amends her practice in light of any event that may occur, to prevent possible reoccurrence. Overall, the childminder maintains a good overview of the activities she provides for children. Experiences provided support children's interests and most areas of their learning.

### Quality of teaching, learning and assessment is good

The childminder supports children's learning well, overall. She provides an interesting, stimulating learning environment where children follow their own lead as they play. Children's early literacy and mathematics skills are supported effectively. The childminder spends time with children individually, as well as together, to look at books. She skilfully incorporates skills, such as counting, when children look at the pictures. The childminder has good knowledge of where children are in their learning. She has recently improved her arrangements for tracking children's progress. This is helping her to identify and address any possible gaps in their learning. This information is shared with parents, to promote a joined-up approach to supporting children's individual learning needs.

### Personal development, behaviour and welfare are good

The childminder welcomes children into her warm and friendly home environment. They develop strong relationships with her and other minded children. High levels of care are provided and parents are delighted with the quality of the provision. They make written comments, such as 'The childminder is really flexible and makes our mornings so much easier to manage'. Children are supported very well when they need to rest and sleep. The childminder recognises when they are tired and places them in the buggy, following their routines well from home. Very good hygiene procedures are in place for children. The childminder maintains highly effective routines, such as disposing of tissues and handwashing when she wipes children's noses if they have a cold.

### Outcomes for children are good

Children make good progress in their learning. They develop key skills and knowledge that provide a firm foundation for when they start school. Older children are motivated and keen learners. They develop their physical skills and use long-handled tongs with increasing confidence. They pick up coloured pom-poms and skilfully place them inside cardboard tubes. Younger children develop confidence in turning the pages of books independently. They use their fingers to push shapes into shape sorters and begin to say number names randomly, such as 'three' as they play.

## Setting details

<b>Unique reference number</b>	311762
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	10070327
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	15
<b>Date of previous inspection</b>	21 January 2015

The childminder registered in 1996 and lives in Crawcrook, Tyne and Wear. She operates all year round from 7am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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