

# Childminder report

<b>Inspection date</b>	29 January 2019
Previous inspection date	3 October 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is kind and caring. He provides a warm, nurturing environment for children. He is attentive to their individual needs, which helps to promote their emotional well-being.
- Partnerships with parents and other settings are strong. The childminder exchanges ongoing developmental information with them. This helps to ensure continuity of care and learning for all children.
- Children have good opportunities to develop their imagination. They enjoy a range of role-play experiences. For example, children enjoy using the doctor's kit as they pretend to diagnose and treat their patients.
- Children are confident to explore in surroundings that are safe, and they are able to select resources that interest them. They are well behaved and motivated to play and learn.
- The childminder reflects well on the quality of the provision. He regularly seeks the views of parents and children and uses these to identify further ways to enhance his already good practice. This helps to improve outcomes for children.
- The childminder misses some opportunities to support children to be even more independent. For example, during meal and snack times.
- The childminder does not use information obtained from his comprehensive observations and accurate assessments of children's development as well as he could. This means he does not precisely monitor children's progress or identify gaps in their learning swiftly enough.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to do things for themselves in order to help them develop their independence even further
- use the information gathered from assessments to more accurately monitor children's progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact it had on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took into the account the written views of parents.
- The inspector looked at children's records, evidence of the suitability of the childminder and a range of documentation, including policies and procedures.
- The inspector invited the childminder to participate in a joint evaluation of an activity.

### Inspector

Louise Drewett

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues. He knows what to do if he has a concern about the welfare of a child. He understands wider safeguarding issues, for example situations where children may be exposed to extreme views or behaviours. The childminder completes regular risk assessments to ensure that children can play safely indoors and outdoors. He regularly evaluates the provision, taking into account the views of parents and children. He values parents' opinions and has established effective partnerships. Parents speak very highly of the service provided.

### Quality of teaching, learning and assessment is good

The childminder collects vital information from parents when their children join. He uses this information to plan a range of activities that are based on their individual interests. He regularly observes children and uses the information gained to plan future activities that extend their learning. Children benefit from a good range of challenges through a variety of resources available to them. They develop their literacy skills as they learn to recognise and write short words. Children enjoy sharing books and are able to read some words. They enjoy their time outdoors in the fresh air. Children have opportunities to learn about healthy lifestyles as they talk about the fruit and vegetables that they grow in the garden.

### Personal development, behaviour and welfare are good

Children behave very well. They have formed close bonds with the childminder and show that they feel safe in his care. They behave well. Children understand what is expected of them and follow the house rules, for example helping to tidy away before getting more toys out. The childminder is a good role model and actively promotes good manners, such as saying 'please' and 'thank you'. The childminder supports the children to adopt good hygiene practises. For example, he encourages them to wash their hands and brush their teeth after they have eaten. Children are provided with a range of healthy and nutritional snacks and meals.

### Outcomes for children are good

Children are supported well in their learning and development. They make good progress from their starting points and are well prepared for the next stage in their learning. Children develop good language and communication skills and, in addition to English, are able to communicate in French and German. They confidently identify and write the letters of their names. Children are starting to show an interest in telling the time and confidently identify the numbers on the clock face.

## Setting details

<b>Unique reference number</b>	EY459171
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10084758
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	3 October 2017

The childminder registered in 2013 and lives in Streatham, in the London Borough of Wandsworth. He operates Monday to Friday from 8am to 6.30pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

