

Childminder report

Inspection date	31 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are settled and confident in the childminder's care. For instance, they are eager to help find their favourite cuddly toy, ready to go upstairs for a sleep.
- The childminder has positive relationships with parents. For example, she provides them with activities to do at home, such as matching games, to help support home learning. Children make good progress in their learning and development.
- Children have a wide range of experiences to support them to develop their social skills. For example, they attend group activities where they can interact with other children and adults.
- The childminder teaches children about keeping themselves healthy. For instance, she talks to them about healthy foods and encourages them to drink water throughout the day.
- The childminder has a good knowledge of safeguarding and understands the procedures to follow if she has concerns about a child's welfare.
- The childminder does not ensure that children are able to easily access a wide variety of toys and resources, to help them consistently make informed choices in their play.
- Children do not always have a wide range of materials to use to help to develop their imaginations and sensory experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the opportunities children have to make choices in their play
- increase the range of experiences children have in order to develop their senses.

Inspection activities

- The inspector had a tour of all areas of the home used by the children.
- The inspector observed an activity with the childminder and discussed the learning taking place.
- The inspector spoke to parents to take account of their views on the service they receive.
- The inspector sampled a range of documents, including children's development files and the childminder's planning records.
- The inspector observed the childminder interacting with the children.

Inspector

Sara Garrity

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder carries out thorough risk assessments in the home and while out on trips in order to help maintain children's safety. Children learn how to identify hazards and manage risks for themselves. For example, the childminder teaches them about keeping safe when using the stairs by holding onto the rail. The childminder is organised and ensures all mandatory training is regularly completed. She undertakes a range of professional development to keep her practice up to date. For instance, she carries out research online and has completed training to help support children with delays in communication and language development. The childminder has a good understanding of how to support children moving on to nursery and school. For example, she has procedures in place to share information with other settings, to provide a continuity of care and learning.

Quality of teaching, learning and assessment is good

Children make good progress in their speech development. The childminder is skilled in extending children's communication and language skills. For example, she makes effective use of repetition, such as repeating the names of colours to help ensure correct pronunciation. All children receive praise and encouragement for their attempts and achievements, which help support their confidence. For instance, children were excited to demonstrate how to make the drill work by pushing the button. Children enjoy learning to use a variety of technology. They develop an interest in early reading. For instance, children turn the pages of the books and point at the pictures, such as pointing at the nose of the polar bear in the story, before pointing to their own nose.

Personal development, behaviour and welfare are good

The childminder provides children with daily opportunities to exercise. For instance, they sit on tricycles to develop balance as well as using large play equipment in the garden and park to practise their physical skills. The childminder provides children with a wide range of experiences to teach them about how to lead a healthy lifestyle. Children's behaviour is good and appropriate to their age. They find out how to share, such as taking turns to place pieces in the wooden puzzles. The childminder helps children to explore their local community. They go to the beach and other local attractions to learn about the world around them.

Outcomes for children are good

Children make good progress from their starting points. They are keen to explore and persevere at tasks. For example, they learn to build and take apart structures as they construct with bricks and blocks. Children respect their own and others' differences, and display a strong sense of belonging. They are acquiring the skills needed for the next stage in their learning and eventual move to nursery or school. For instance, they develop good personal hygiene routines in relation to their age and ability.

Setting details

Unique reference number	EY539843
Local authority	Kent
Inspection number	10089727
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	5
Number of children on roll	3
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Deal, Kent. She provides care on Monday to Friday from 8am to 5.15pm, for most of the year. She holds a relevant childcare qualification at level 3.

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