

# Whitwood House

148b High Street, Boston Spa, Wetherby, West Yorkshire LS23 6BW



<b>Inspection date</b>	30 January 2019
Previous inspection date	11 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### **This provision is outstanding**

- High-quality training and ongoing professional development for all staff are given high priority by the strong management team. Staff are fully committed to developing their practice and support one another in further refining their excellent teaching skills.
- The quality of teaching is superb. Staff demonstrate a genuine passion for their work and interact enthusiastically in children's play and learning. They have an excellent understanding of their role in promoting children's learning and development.
- Successful partnerships with other professionals, agencies and local schools are extensive. These result in extremely well-coordinated strategies that promote the excellent progress and the best outcomes possible for all children, including children with special educational needs and/or disabilities (SEND).
- The management team and staff are extremely proactive and committed to working with parents. Partnerships with parents are incredibly strong. Extensive information is gathered when children first start at the nursery which helps inform their starting points.
- The management team is highly successful in supporting the staff who work directly with the children. Strong monitoring systems ensure accurate self-evaluation leads to secure, continuous improvement.
- Children develop extremely secure relationships with their key person, other staff and with each other. Staff take care to settle children quickly and well at the nursery. They collect and use a vast amount of information about children's individual needs and interests.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to critically evaluate practice and access relevant training to maintain excellent outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the management team.
- The inspector held a meeting with the management team. She looked at relevant documentation, including staff qualifications and their Disclosure and Barring Service checks. The inspector viewed the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector spoke to parents during the inspection and took account of parents' written views.
- The inspector spoke to staff and children throughout the inspection.
- The inspector toured all the areas of the setting.

### Inspector

Jane O'Callaghan

## Inspection findings

### Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The management team and staff have an exceptional understanding of the procedures that they should follow if they have concerns about a child's welfare. Risk assessments are carried out in great detail. This helps to ensure children are always safe. Recruitment processes are first rate and ensure staff are suitable to work with children. It is evident that the whole management and staff team are very committed to evaluating their practice and accessing professional development opportunities to make sure children achieve at the highest level. They all work exceptionally well together to provide a consistent approach to every child's care and learning. Rigorous policies and procedures ensure children receive superb care from well-qualified staff. Partnerships with parents and other agencies are excellent.

### Quality of teaching, learning and assessment is outstanding

All children thrive and make consistently excellent progress in their learning and development. The nursery provides an exceptionally stimulating and well thought out educational programme. The excellent observation, tracking and monitoring of children's learning mean that staff are highly accurate in identifying children's individual levels of development. Staff use this information to plan activities for children that engage and challenge them. All children make significant gains in all areas of development. Exceptional questioning by staff engages children in comparing size, quantity and weight. For example, they make a chocolate cake and measure the water and mud for it, stirring it rigorously. Younger children are extremely involved as they match cards and tell staff what it is, then sing a song about the picture. They move the cars in the paint and are shown by staff how to make marks with the wheels. As children recognise the marks they have made they giggle and laugh and cannot wait to wash the cars in the water tray. Staff make this an exciting and fun activity to develop children's hand-to-eye coordination and early recognition of primary colours.

### Personal development, behaviour and welfare are outstanding

Children are extremely well looked after. Excellent deployment of highly qualified staff, along with detailed and precise care planning, helps to provide every child with the specific support they need. This includes children who have SEND. Children play cooperatively and demonstrate excellent manners. Children are highly independent and develop these skills further as they serve themselves at lunchtime and take increasing responsibility for tidying up. Children develop a good understanding of the links between eating healthily and physical well-being. They have excellent opportunities to be physically active. All children have access to the superb outdoor areas on offer, where they learn to climb the large frame, use their imaginations in the outdoor kitchen and go out in the local community.

### Outcomes for children are outstanding

Children make extremely good progress in their learning from their starting points. They learn exceptional skills that they need for their future learning and in readiness for school. Exceptional intervention is sought for children who are funded so they get the highest level of support for their individual needs.

## Setting details

<b>Unique reference number</b>	EY218871
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10064262
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	83
<b>Name of registered person</b>	Whitwood House Limited
<b>Registered person unique reference number</b>	RP527915
<b>Date of previous inspection</b>	11 December 2015
<b>Telephone number</b>	01937 842198

Whitwood House registered in 2002. The nursery employs 18 members of staff. Of these 16 hold appropriate early years qualifications at level 3 or above. The nursery opens all year round, Monday to Friday from 7.30 am to 6pm. It provides funded early education for two-, three- and four-year-old children.

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