

# Big Discoveries Nursery

Portchester Community Centre, Westlands Grove, Fareham PO16 9AD



<b>Inspection date</b>	31 January 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff form secure partnerships with all professionals involved in children's care. Staff seek advice about how to meet children's health and development needs. They implement strategies to help children cope with challenges. All children, including those with special educational needs, make good progress from their own starting points.
- Staff are friendly and kind. They make a special effort to greet children when they arrive at the setting. Children of all ages form secure attachments to their key person and they settle very quickly into play.
- The baby area is very well organised and staff encourage young babies to lead their own play. Staff support babies to use interactive toys and to point out their favourite books. Babies are vocal and they giggle with delight as they point out familiar objects.
- Staff forge strong links with parents and they share a range of information. Staff talk to parents about children's experiences during the day. In turn, parents approach staff to discuss children's achievements at home, for example when children ride their bike without support. Staff use the information to help plan how they will meet children's next steps.
- The management team has not fully established systems to monitor the quality of teaching. Members of the new staff team do not make the most of every interaction they have with children to extend their learning.
- Occasionally, group activities do not meet the needs of all children. Staff expect young children to sit for a prolonged period of time. Some children lose concentration.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop systems to monitor the quality of teaching, in order to check that all interactions that staff have with children are of the highest quality
- review group times to check that they fully meet the needs of all children involved.

### Inspection activities

- The inspector met with parents to talk about the progress that their own children are making at the nursery.
- The inspector observed staff teaching children in different areas of the nursery.
- The inspector held a meeting with the management team to talk about the support they offer staff to complete their roles.
- The inspector and the manager evaluated an adult-led activity in the garden area.
- The inspector spoke to staff about the progress that individual children are making in their learning and development.

### Inspector

Julie Bruce

## Inspection findings

### Effectiveness of leadership and management is good

Members of the management team work cohesively with each other to identify many priorities for improvement. For instance, they evaluated that there were limited training opportunities for staff. They introduced a new training system. The managers hold regular meetings with staff and they direct staff to courses that will suit their needs. The management team continually checks that staff have a secure knowledge of safeguarding. For instance, the manager asks staff difficult questions about different aspects of safeguarding to test their knowledge. Staff know how to escalate concerns about children's welfare to keep them safe. The managers methodically risk assess all areas of the nursery. They react quickly if they identify any hazards. For example, they modify or remove equipment if it poses any risk to children. Staff offer parents easy access to the setting's policies, including details of how to raise a complaint about the service.

### Quality of teaching, learning and assessment is good

Staff role model activities well and children copy their techniques, for example when staff carefully demonstrate how to hold scissors and cut card. Many young children manage this successfully. Staff show pre-school children how to cut out particular shapes. Children match these to familiar shapes in the play area. The managers use good methods to compare the learning of different groups of children across the nursery. They use the information to address gaps in children's learning. For example, they identified that some children needed more support to develop good speech. They now introduce more resources to promote discussion among children. They also allocate time for staff to work with children who require support. Staff regularly ask parents how they can improve, such as when they send out questionnaires. In response to comments, staff now share more observations about learning. Staff carry out accurate assessments of children's development. They talk to parents about how they will help children progress.

### Personal development, behaviour and welfare are good

Staff provide children with opportunities to develop their physical skills. For example, older children feed small beads onto sticks of pasta. Children display high levels of concentration to complete the task. The staff use consistent strategies to support children who demonstrate challenging behaviour. Children calm down quickly. Staff clearly record details of any issues. They always keep parents well informed of any incidents that happen at nursery. The management team deploys staff effectively across the nursery. Staff are always close by when a child requires support, for example when children are eating independently at lunchtime. There is always a member of staff with a first-aid qualification ready to respond in the case of an emergency.

### Outcomes for children are good

Children in receipt of additional funding receive well-targeted support and make similar progress to friends. All children complete a range of skills independently, for example carefully carrying trays of resources across the room. Children enjoy counting and they confidently count staff and children. Children are well prepared for the move to school.

## Setting details

<b>Unique reference number</b>	EY543916
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10091593
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Big Discoveries Ltd
<b>Registered person unique reference number</b>	RP543915
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07860 787398

Big Discoveries Nursery registered in 2017 and operates from Portchester Community Centre, Fareham. The nursery opens five days a week from 8am to 5pm, for 49 weeks of the year. There are nine staff working with the children. The manager and another member of staff hold level 6 qualifications. Four members of staff are qualified at level 3 and two at level 2. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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