

Educare Nursery & Out of School Club



Badelynge Pond, Mill Lane, BEVERLEY, North Humberside HU17 9DH

Inspection date	31 January 2019
Previous inspection date	18 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work effectively to help ensure that all aspects of the provision meet the needs of children. They accurately identify the strengths and weaknesses and focus on improving the outcomes for children and parents. For example, they have reviewed and implemented changes to the outdoor environment.
- Staff successfully support children to develop strong emotional attachments. They demonstrate high expectations of the children they care for. This builds on children's confidence, fosters their positive behaviour and helps them to form strong friendships with others.
- Staff observe children effectively during their play. Assessments clearly show the progress children are making. Overall, staff successfully plan activities that meet children's individual needs. Children are self-motivated and demonstrate an eagerness to learn.
- Staff promote children's communication and language skills well. They use questions effectively and help children to express themselves. Older children hold purposeful conversations and talk about their experiences.
- Staff do not always give enough consideration to how they can effectively support older children's understanding of shape, space and measure in everyday activities.
- The programme for the professional development of all staff does not focus robustly on raising the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for older children to widen their understanding of space, shape and measure
- build on the programme of continuous professional development for all staff to constantly strengthen the quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff understand the procedures for reporting any child protection concerns as outlined in the safeguarding policy. Children are supervised during activities and staff carry out regular checks on children who are asleep. Thorough checks are completed during the recruitment process and are ongoing to ensure that staff are suitable to work with children. Staff are well qualified, which generally has a positive impact on the planning and learning experiences that are provided for children. The manager monitors the educational programmes for children effectively. All children are progressing well in their learning and development.

Quality of teaching, learning and assessment is good

Staff work closely with parents to assess children's starting points on entry. This helps them to assess what stages of development the children have reached in their learning. Overall, staff use this information effectively, alongside their good knowledge of children's interests, to plan enjoyable and exciting activities to help children to progress in their development. Children enjoy exploring with different textures and materials. They delight in making potions as they add water to flour. Staff encourage children to use their fingers to explore the feel of the mixture. They support children to describe how it feels and help them to develop their language. Staff enable babies to explore and introduce them to a range of natural resources. They giggle as they feel the ice and listen to the bubbles pop on the paper. Staff use words, such as 'pop' and 'rattle' to help children to match sounds and words. This supports children's early language development well.

Personal development, behaviour and welfare are good

Staff provide an engaging and accessible environment to foster exploration. Babies thrive as caring staff gently support them to develop their balance and coordination to take early steps. Staff attentively notice the signs that babies are hungry or tired. They respond to these, such as sitting with them in a quiet cosy area to give them their bottle of milk. Staff coordinate efficient routines to keep children interested and enthusiastic about developing new skills. For example, children are keen to take part in the dance session. Children manage their own personal needs well. They are encouraged to be kind and considerate to others, which is reflected in their good behaviour.

Outcomes for children are good

All children, including those in receipt of funding, make good progress. They gain the skills they need for the next stage in their learning, including moving on to school. Children develop excellent social skills. They use their growing investigative skills to explore, such as when working together to break the ice in the outdoor water tray and watching it melt. Children listen attentively to stories and confidently discuss their ideas. They recognise and some attempt to write their names.

Setting details

Unique reference number	EY296958
Local authority	East Riding of Yorkshire
Inspection number	10069312
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 9
Total number of places	136
Number of children on roll	210
Name of registered person	Educare Nursery Limited
Registered person unique reference number	RP907498
Date of previous inspection	18 August 2014
Telephone number	01482 873344

Educare Day Nursery & Out of School Club registered in 1998. The nursery employs 31 members of childcare staff. Of these, 27 hold appropriate early years qualifications at level 3, including one with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.15am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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