

New Beginnings Childcare Ltd

15 Wigan Road, Westhoughton, BOLTON BL5 3RD



Inspection date	24 January 2019
Previous inspection date	10 April 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff have successfully implemented effective changes identified in recommendations from their last inspection. For example, they now monitor children's absences closely and involve parents to improve attendances. However, the ongoing evaluation of the service is not sufficiently embedded to ensure the continued quality of the provision and the best outcomes for children.
- Management deploys staff well. Those staff who are more experienced, model good practice for others. Good teamwork is evident, and all know what to do and when they are to do things.
- Staff provide children with special educational needs and/or disabilities (SEND) with good support. They work effectively with other professionals, using their advice and expertise to provide children with individualised learning plans and activities. For example, they suggest activities and exercises to complete that help to enhance communication and language skills for children.
- Staff keep children safe by completing assessments of hazards and their risk to children. They check equipment and the play environment thoroughly. Children have opportunities to manage their own risks. For example, they can walk across snow when outside. They discuss how slippery it is and how walking slowly is safer.
- Staff are sometimes too task focused during general routines, such as at mealtimes, and do not consistently provide opportunities to promote children's independence and self-care skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan routines so that occasions to promote children's self-care and independence skills become embedded
- continue to develop and expand the programme of self-evaluation to ensure improvements continue to raise the quality of the provision and provide the best possible outcomes for children.

Inspection activities

- The inspector held conversations with the deputy manager, staff and children throughout the inspection.
- The inspector observed the quality of teaching and children's activities, indoors and outdoors.
- The inspector spoke to parents to seek their opinions of the nursery.
- The inspector completed a joint observation with the deputy manager.
- The inspector looked at a sample of documents, including evidence of staff suitability checks and records relating to health and safety matters.

Inspector

Kaela Francioli

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure understanding of their child protection responsibilities. They know what to do and who to report to if they have concerns about a child's welfare. Staff receive regular supervision, and management continually observes and reviews the quality of teaching and learning that staff provide. Management supports staff well and encourages them to attend training. Management critically evaluates the progress that both groups and individual children make. This helps to ensure that any additional funding can be targeted effectively on resources for planned activities that help raise children's attainment even further. Management completes comprehensive reports on accidents and has systems for reporting them to parents. Accidents and incidents are reviewed and analysed, and preventative measures implemented swiftly. For example, potentially dangerous or broken resources are removed immediately.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good, and staff teach the basics well. They bring mathematical concepts of size and shape easily into learning situations. Language and vocabulary are extended. For example, staff introduce new words such as 'disappearing' into play situations. Staff encourage babies to name animals and the sounds they make. Staff in the baby room use good distraction techniques to settle babies. They tap their fingers onto metal pots and pans and describe the sound it makes. Babies settle and engage in the game, banging the pots with their hands. Staff know children well and assessments are accurate. Staff use information gathered to provide activities that help children progress to the next stages of their learning and development.

Personal development, behaviour and welfare are good

Children are happy and settled in this nursery. They share, take turns and use manners appropriately. Children confidently change their shoes and put on their coats to go outside. Children know that they need to put coats on as it is cold outside. However, staff have not maximised opportunities during lunchtimes for children to assist with tasks that help them to gain further independence and self-care skills. Parents speak very highly of staff and know their child's key person well. Staff promote positive behaviour and are good role models. As a result, children's behaviour is good. Some children are beginning to understand the impact that healthy eating has on their bodies. For example, they talk about having 'big muscles' when they eat vegetables.

Outcomes for children are good

All children make good progress from their starting points. They count in sequence and recognise letter sounds. This helps them with early reading and mathematical skills and prepares them for their move to school. Children have opportunities to begin to understand the world they live in. For example, they visit places in the local community, such as the remembrance memorial, or staff lift children up to see out of the window and discuss why the snow is melting away.

Setting details

Unique reference number	EY452080
Local authority	Bolton
Inspection number	10092330
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 8
Total number of places	61
Number of children on roll	64
Name of registered person	New Beginnings Childcare Limited
Registered person unique reference number	RP910162
Date of previous inspection	10 April 2017
Telephone number	01942813812

New Beginnings Childcare Ltd registered in 2012. The nursery opens all year round from Monday to Friday, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery employs 11 members of childcare staff. Of these, two hold relevant qualifications at level 4 and nine hold qualifications at level 3. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with SEND and children who speak English as an additional language.

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