

Daisy Chain Nursery Moorends

The Hedgerow Childrens Centre, 161 Marshland Road, Moorends,
DONCASTER, South Yorkshire DN8 4SB



Inspection date	30 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are highly motivated and get deeply engrossed in their play. The meticulously planned, stimulating learning environment provides rich and meaningful opportunities so children are actively involved in their learning. Staff rapidly respond to children's emerging interests to ensure resources capture their imaginations.
- Children are very responsive to staff and listen intently. Staff are highly skilled at inspiring awe and wonder to feed children's curiosity. Children are incredibly eager to join in and delight in sharing their discoveries with their friends. Staff show genuine excitement about what children are doing and the things that they find.
- The well-qualified staff have an exceptional knowledge of individual children and know precisely what they need to learn next. They have extremely high expectations of children and use their expert knowledge of how children learn to create highly challenging learning opportunities. Staff's interactions with children are skilfully tailored to ensure they get the most out of each child.
- Children thrive at the nursery and all aspects of their well-being are carefully nurtured by the sensitive and perceptive staff. There is an extremely strong focus across the nursery on promoting children's health, welfare and personal development to make sure they are ready to learn.
- Leaders, managers and staff are all committed and passionate about improving outcomes for all children. They are highly successful at reflecting deeply on their individual practice. They work closely as a team to ensure the very highest standards of care and education are maintained across the nursery.
- The manager makes extremely good use of very strong partnerships with other professionals in the local area. Detailed information about children's individual needs are shared to ensure they and their families receive the best possible support from the moment they start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent partnerships with parents so there are even more opportunities for them to share what children are learning at home.

Inspection activities

- The inspector observed the quality of teaching during the staff's interactions with children and assessed the impact it had on their learning.
- The inspector completed a joint observation of an activity with the owner and manager of the nursery.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at a range of documentation, including evidence of the suitability of staff working with children. She discussed the nursery's safeguarding procedure with staff and leaders.
- The inspector talked to children and staff throughout the inspection.

Inspector
Alison Byers

Inspection findings

Effectiveness of leadership and management is outstanding

Leaders and managers have highly effective systems in place to meticulously monitor all aspects of the nursery. They have robust procedures to ensure that children are kept safe and receive the very best teaching from all staff. Safeguarding is effective. Leaders thoroughly review and refresh staff's knowledge. They can all quickly identify any concerns and swiftly take action to protect children from harm. Managers make excellent use of incisive evaluation of staff's practice and methodically evaluate assessments of children's progress. All areas for improvement in the nursery are carefully researched to identify targeted strategies and specific training for staff. Support for children with English as an additional language has been significantly strengthened to raise the outcomes for this group of children.

Quality of teaching, learning and assessment is outstanding

Staff are highly skilled at using their voice and body language to enthuse children about learning. Older children listened with excitement as staff explained how they would be explorers looking for bugs. They quickly understood and smoothly followed their instructions, including how to keep safe in the icy weather. Younger children got deeply absorbed in experimenting with and investigating a fascinating variety of resources. Staff expertly inspired them to find out more about how the weighing scales work. Staff time their interactions with babies precisely, and gently extended their games with cars and trains. Staff work closely with parents when children first start to gather comprehensive information about children's development. However, this could be strengthened to encourage all parents to frequently share detailed information about children's learning at home.

Personal development, behaviour and welfare are outstanding

Children are very keen to share their ideas and confidently talk about what they are going to do. Staff make especially good use of simple daily routines to support children to think about their learning. Children make choices about where to play and show persistence and determination in their learning. They have very high levels of self-control and regard for each other. Staff are excellent role models and younger children very quickly learn to share. Leaders and staff carefully plan how to incorporate and value each child within the setting as well as different cultures. Children's home languages are celebrated in books. Festivals from around the world are woven throughout the environment for children to experience.

Outcomes for children are outstanding

Children make exceptional progress in their development and quickly become highly effective learners. They have very high levels of motivation, independence and confidence so they are particularly well prepared for the challenges of starting at school. Younger children show especially strong social skills for their age and can play alongside others with ease. Older children use their excellent thinking skills to make connections in their learning and explore their fascination with the world around them. Children who have English as an additional language quickly make progress in their communication skills and catch up with their peers.

Setting details

Unique reference number	EY542287
Local authority	Doncaster
Inspection number	10089698
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	49
Number of children on roll	27
Name of registered person	Daisy Chain Nursery Mexborough Limited
Registered person unique reference number	RP533811
Date of previous inspection	Not applicable
Telephone number	01405 812823

Daisy Chain Nursery Moorends registered in 2016 and is part of a chain of four nurseries. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It employs seven staff, all of whom hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

