

Childminder report

Inspection date	31 January 2019
Previous inspection date	28 July 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a very enthusiastic practitioner and is committed to continuously improving her service. This has a positive impact on children's learning and well-being.
- The childminder offers her assistant good levels of supervision to help ensure they provide a consistent approach. She organises training to help him understand his role and responsibilities well.
- The childminder provides a wide selection of toys, furniture and equipment to meet the needs of the children that attend the setting. Children are motivated to learn and they make steady progress from their starting points.
- Children show that they enjoy their time with the childminder. They are self-assured and have positive attitudes to learning.
- There is a strong focus on supporting children's good health. For example, the childminder ensures that children exercise regularly and have access to fresh air. She talks to children about the benefits of healthy eating and she encourages them to make their own fruit juice, which aids their learning of growth and development.
- The childminder is vigilant in her supervision of children. She works well with her assistant to ensure that children feel safe and secure in their care.
- Sometimes, the childminder is too quick to offer her own ideas and solutions to children during play. This does not fully support children in developing their imagination and problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of opportunities to further develop children's ideas and problem-solving skills.

Inspection activities

- The inspector observed the childminder's interactions with the children during indoor activities.
- The inspector spoke with the childminder and her assistant at appropriate times during the inspection. She invited the childminder to participate in a joint observation.
- The inspector read written feedback from parents and took account of their views. She interacted with the children at appropriate times.
- The inspector sampled a range of documents, including the childminder's training records, children's learning journeys, and policies and procedures.
- The inspector discussed with the childminder how she evaluates the quality of the provision.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant complete relevant training to enhance their knowledge of child protection issues. They are fully aware of the guidance of the Local Safeguarding Children Board, including how to report any concerns about a child's welfare. The childminder supports her professional development actively to keep her knowledge up to date. Recent training has improved the childminder's awareness of how to identify and make referrals for children with additional needs. The childminder works closely with parents and seeks their views to help evaluate the provision. Since the last inspection, she has made positive changes to the play areas that enable children to further develop their independence skills. Parents write that they are very happy with the standards of care and teaching that their children receive.

Quality of teaching, learning and assessment is good

The childminder reviews children's progress well to ensure that they move forward in their learning. She makes good use of the information gained from her accurate assessments to help plan a variety of stimulating activities. For example, the childminder successfully captured children's interest during a painting activity. Children enjoyed making dinosaur footprints and spent significant periods experimenting with paintbrushes. The childminder engages children in conversations and gives a running commentary about what they are doing. This encourages children to respond well, which helps to extend their vocabulary. In another activity, children displayed good levels of concentration as they measured ingredients and mixed the dough using age-appropriate tools. The childminder encouraged children to use their hands effectively, which helped to strengthen their small muscles. She also made good use of the opportunity to raise children's understanding of mathematical ideas, for example by introducing basic shapes and numbers.

Personal development, behaviour and welfare are good

The childminder offers children lots of praise and encouragement for their strong efforts. Children respond positively to this and it contributes to their self-confidence. The childminder forms a warm and trusting relationship with the children, and they often share laughter together during play. The childminder organises mealtimes effectively. For instance, she sits and eats with the children to model good table manners. This helps children to develop a strong understanding of what is expected of them. Children behave well and show respect for adults and their environment. The childminder teaches children about the wider world. She skilfully encourages children to observe the similarities and differences between people, such as during activities. Children begin to understand their own lives and make links to people who are significant to them.

Outcomes for children are good

Overall, children gain valuable skills that are needed for their future learning. They listen well and know how to adjust their behaviour to different situations. Young children, for example, manage age-appropriate responsibilities well. They are helpful in sorting and putting toys away after play. Children are keen to take part in activities, including practical tasks that help to develop their self-care skills successfully.

Setting details

Unique reference number	EY340664
Local authority	Hounslow
Inspection number	10083233
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Date of previous inspection	28 July 2014

The childminder registered in 2007. She lives in the London Borough of Hounslow and works with an assistant. The childminder offers her service from 6.45am until 6.30pm on Monday to Friday, all year round, except family holidays. She is also available to work on weekends. The childminder holds a relevant early years qualification at level 3.

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