

Childminder report

Inspection date	29 January 2019
Previous inspection date	13 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified and recognises the importance of children learning through play. She provides a homely and stimulating environment where children can play with a range of resources that support their development. Children make good progress.
- Children are encouraged to share resources, take turns and consider the needs of others. The childminder and her assistants support each child to develop an awareness of managing their own behaviour. Children are well-rounded individuals who behave well and show care towards one another.
- The childminder and her assistants develop effective partnerships with parents. They share information about children on a daily basis to keep them informed and involved in their children's care and learning. Parents say they are delighted with the care given to their children. They comment on how happy and content children are in her care.
- Overall, systems to monitor children's progress are good. Regular observations and tracking helps the childminder to identify gaps in children's learning and to identify where they make progress.
- Occasionally, younger children are not wholly engrossed in group activities from the outset to inspire their curiosity and enhance their learning.
- The childminder does not seek precise information about what children already know and can do from the start, in order to identify accurate starting points in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen group-time experiences for younger children so they can explore their senses and enhance their learning to the highest level
- seek more detailed information from parents when children first start, to plan even more precisely for their continued progress from an early stage.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and her assistants.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written and verbal feedback provided.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistants understand the procedure to follow should they have any concerns about children's welfare. The childminder ensures all of her assistants have completed recent safeguarding training and are aware of how to recognise children who may be at risk from extreme behaviours and views. Effective supervision and coaching are provided to continually develop the knowledge and skills of her assistants. For example, she keeps them up to date with changes in policy and legislation, and supports them in gaining vocational qualifications in childcare. The childminder regularly reflects on her practice, taking into account the views of parents, children and her assistants. She considers what works well and what improvements are needed to bring about relevant change.

Quality of teaching, learning and assessment is good

Children are eager and active learners. The childminder and her assistants provide good support for children's learning as they readily interact with them and make learning enjoyable. They support children's communication and language skills well. For example, children extended their vocabulary when making snow globes, repeating words, such as 'glittery', 'freezing' and 'sparkly'. Children are imaginative and they lead their own play. They pretended to make cups of tea for a visitor. Children's mathematical development is promoted well. For example, children skilfully count and articulately match different numbers while playing board games.

Personal development, behaviour and welfare are good

Children settle quickly into their daily routines and separate happily from their parents. Children enjoy being outdoors in all weathers, running around and playing with their favourite toys. They learn about the seasons as they dress appropriately for the weather, such as putting on their scarves and gloves. Children enjoy feeding the pet rabbit and learn about caring for animals and their environment. The childminder provides children with freshly cooked and healthy meals. She teaches children about the importance of good hygiene. She encourages them to take an active role in tending to their own physical needs and discusses the importance of washing their hands before mealtimes. The childminder and her assistants are first-aid trained and know how to deal with and respond to medical emergencies.

Outcomes for children are good

Children are confident and self-assured. They are eager to participate and have a positive attitude towards their learning. Children develop good literacy skills. They enjoy sharing books about familiar stories and learn to recognise their names. They practise their early writing skills and have a good skill base in readiness for their eventual move on to school.

Setting details

Unique reference number	EY427423
Local authority	Salford
Inspection number	10071179
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	18
Number of children on roll	9
Date of previous inspection	13 February 2015

The childminder registered in 2011. She works with three assistants. The childminder holds a relevant childcare qualification at level 3. She operates all year round from 8.30am to 4pm, Monday to Friday.

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