

Childminder report

Inspection date	29 January 2019
Previous inspection date	6 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder sets a purposeful pathway for the constant development of her childminding services. She makes good use of the views of the children and parents to plan future improvements.
- The childminder has good procedures in place to reflect on the quality of teaching. She identifies future training needs and strives to address them. She works closely with other childminders to strengthen her practice.
- The childminder creates a clean, friendly and colourful environment to support children's learning indoors and out. She plans a range of activities to support all areas of children's learning and build on their interests and achievements.
- The childminder helps children to become inquisitive, thoughtful and keen to learn. She is a positive role model and helps children to behave well and show consideration towards others.
- Children achieve well during their time with the childminder. Children's progress is carefully assessed and the information is shared regularly with parents.
- Parents are appreciative of the care and support the childminder provides. They welcome the guidance she offers and know that their children are safe and happy.
- The childminder does not consistently reinforce children's emerging mathematical vocabulary and understanding of shape and measure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen strategies to promote and reinforce children's developing mathematical vocabulary, particularly their emerging awareness of shape and measure.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with children during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation on the suitability of the household, for example.
- The inspector took account of parents' views from written documentation.

Inspector

Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

The childminder is ambitious for her provision. Parents' views are carefully considered. For example, the childminder works closely with parents to support children's toilet training and healthy eating. She works well with other settings children attend and supports their smooth transition to school. For example, she presents detailed information about children's achievements to nursery and reception teachers and shares themes and topics to strengthen continuity in children's learning. Arrangements for safeguarding are effective. The childminder is trained well in identifying possible signs of abuse and neglect and knows how to act promptly should any concerns arise. She supervises children closely and ensures they play in a safe environment indoors and out. The childminder maintains good levels of record keeping in all aspects of her work to maintain children's safety and well-being.

Quality of teaching, learning and assessment is good

The childminder makes very good use of information from parents on children's knowledge, skills and interests to accurately assess their starting points. She has a good understanding of how children develop, and plans a rich range of activities to support their future learning. Children are motivated by the interesting resources and clear guidance from the childminder. For example, children enjoyed creating their own printing and collage pictures using a wide range of soft and hard objects to create their designs. The childminder helps children to develop their independent learning skills. For example, they regularly choose what they would like to play with, create their own games and tidy up after themselves. She promotes children's communication skills well overall. For example, she makes sure that she has children's attention and maintains eye contact when she asks them questions or uses new words and phrases. She engages with children in a calm, friendly and cheerful manner.

Personal development, behaviour and welfare are good

The childminder helps children develop their ability to make decisions for themselves and persist in their learning. Children become increasingly confident in expressing their thoughts and desires. Children develop an appreciation of healthy lifestyles through, for instance, frequent walks to parks, playgroups and her own sport's days. They enjoy the well-prepared, healthy and well-balanced snacks the childminder provides. The childminder encourages children to consider their own safety and to take care of each other, for example, through road safety activities and playing on the climbing and swinging equipment in her garden.

Outcomes for children are good

Children make good progress overall from their individual starting points. They are well prepared for their future learning experiences, including starting school. For example, they learn to listen well to others and follow instructions. The childminder asks open-ended questions to encourage children to use the new words they are learning and to think deeply and solve problems. She carefully monitors and promotes children's speaking skills and early reading and writing.

Setting details

Unique reference number	EY462564
Local authority	Sheffield
Inspection number	10059363
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	19
Date of previous inspection	6 January 2014

The childminder registered in 2013. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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