

Childminder report

Inspection date	30 January 2019
Previous inspection date	17 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops trusting relationships with children and their parents. Children are very settled and happy in her care.
- The childminder effectively monitors her provision through regular self-evaluation. For example, she has used self-evaluation to further develop children's creativity through adding further role play and sensory resources.
- The childminder effectively monitors the progress children make. She plans for children's next steps in learning and follows their interests effectively. Children make good progress from their initial starting points.
- The childminder provides good opportunities for children to develop their mathematical skills. She talks to children about the shape of the dough cutter, they compare shapes together and quantities of blueberries in their bowl at snack time.
- Occasionally, children do not have opportunities to learn new skills and think further, as the childminder intervenes too quickly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give more time for children to think about their own solutions and ideas.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took account of the views of parents through reading the written feedback provided.
- The inspector held a number of discussions with the childminder. She looked at a selection of relevant documentation.
- The inspector spoke to children during the inspection.
- The inspector and the childminder jointly observed and evaluated the effectiveness of an activity together.

Inspector
Hazel Farrant

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly attends child protection training and knows the signs that may suggest a child is at risk of harm. She uses safety equipment in her home to stop children accessing certain areas of the property. The childminder risk assesses the environment indoors and outdoors and removes any identified hazards. The childminder extends her professional development. For example, she attends training events and completes courses online. This helps her to continually make improvements to her teaching practices and better the outcomes for children. The childminder shares information with parents about their children's learning. She talks to them daily and gathers information about children's interests at home. This effectively helps parents to continue their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder gathers meaningful information from parents when children first start. This helps her to establish children's starting points in learning as well as learning about their unique care needs. She regularly assesses children's progress and knows the children well. The childminder uses her observations effectively. She swiftly identifies any gaps forming in children's learning and development and takes remedial action. The childminder plays alongside children and talks to them to guide and enhance their learning. She helps children to learn through using their senses such as, providing sensory toys and adding food essence to dough. This helps children to learn about the world around them and develop their natural curiosity.

Personal development, behaviour and welfare are good

Children settle quickly in the childminder's care. They are happy, relaxed and independently help themselves to the wide range of interesting toys and resources. Children enjoy nutritious snacks and home cooked meals. Young children learn how to pour their own water and drink from a cup. They have daily opportunities to play outdoors at local parks and enjoy walks with the childminder. The childminder is a good role model to children. She provides a positive atmosphere, children behave well and use good manners.

Outcomes for children are good

Children's language and communication development is good. They confidently talk to the childminder about their wants and needs. Children are learning words such as 'rectangle' and 'hexagon' and using them in context as they match shapes together. They demonstrate that they have a good imagination. They use dolls and baby bath sets and say they are going to 'wash the baby'. Children thoroughly enjoy their time with the childminder and are eager to learn. They gain essential skills ready for their eventual move on to school.

Setting details

Unique reference number	EY476725
Local authority	Surrey
Inspection number	10075887
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	17 May 2016

The childminder registered in 2014 and lives in Mytchett, near Camberley, Surrey. The childminder works Monday to Friday for most of the year.

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