

# Childminder report

<b>Inspection date</b>	28 January 2019
Previous inspection date	7 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Outstanding	1

## Summary of key findings for parents

### This provision meets requirements

- The childminder demonstrates a secure understanding of how to keep children safe. She describes how to assess and manage potential risks to children. She discusses the importance of children learning to keep themselves safe, for example by teaching them about road safety. She knows what to do if she has a concern about a child's welfare.
- The childminder confidently describes events that must be notified to Ofsted, such as significant incidents and changes to her health and suitability.
- The childminder discusses the value of evaluating her practice. She describes her plans for ongoing improvement and her aims to continuously develop her provision.
- The childminder explains how she will develop partnerships with parents and others involved in children's learning and development. She discusses the different methods she has implemented to improve the amount and quality of information that is shared.
- The childminder talks about the importance of promoting children's confidence and self-esteem. She describes her positive approach to managing children's behaviour.
- The childminder understands how to assess children's learning. She discusses how she will use information from observations and assessments, from the outset, to help her to plan activities and experiences for children that will help them to make good progress.
- The childminder demonstrates a commitment to inclusive practice. She discusses how she will teach children about respect and to understand the cultures, beliefs and experiences of others.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### **Inspection activities**

- The inspector viewed all areas of the childminder's home used for childminding.
- The inspector spoke to the childminder about her arrangements for keeping children safe, including safeguarding procedures, risk assessments and the arrangements for supervising children.
- The inspector talked to the childminder about her understanding of how to effectively support children's learning and development.
- The inspector looked at a range of documents, including attendance records, qualifications, suitability checks and other documents the childminder provided that she uses to support her practice.

**Inspector**  
Clare Wilkins

## Setting details

<b>Unique reference number</b>	401599
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	10092530
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	7 January 2015

The childminder registered in 2000. She works with an assistant, on occasions, and operates Monday to Friday all year round, with the exception of bank holidays and family holidays, between the hours of 6.45am and 6pm. The childminder is in receipt of funding to provide early education for two-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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