

Little Rainbow Nursery

Little Rainbow Nursery, Northgate Close, Pontefract, West Yorkshire WF8 1JL



Inspection date	31 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are admirable role models. They consistently praise children for their good behaviour and provide clear explanations to help them to understand why rules exist. Children are cooperative and behave very well.
- Staff plan and deliver a good range of challenging activities that are well suited to children's needs. They skilfully interact to support children to gain new skills and knowledge. Children are motivated learners, who make good progress towards the early learning goals.
- Children develop good language and communication skills. Staff speak clearly and model good conversational skills. They engage children in meaningful discussions and ask thought provoking questions to extend their critical thinking skills well.
- The dedicated and ambitious manager works well with her staff team to reflect on practice and drive continued improvement. For example, they plan to enhance the outdoor area to provide even more opportunities for children to explore the natural world.
- Systems to monitor staff performance are not yet rigorous enough to identify how each member of staff can raise the quality of their teaching to an even higher level.
- Staff do not share comprehensive information about children's achievements and next steps with parents to help them to continue to support their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more targeted support and coaching for all staff, to strengthen their skills and help raise the quality of teaching to the highest level
- provide parents with more detailed information about their child's achievements and next steps to assist them in supporting their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to staff, parents and children during the inspection and took account of their views.
- The inspector held a meeting with the manager and discussed the setting's evaluation procedures and plans for improvement.
- The inspector looked at evidence of the suitability of staff, a sample of policies and procedures and discussed children's assessments.

Inspector
Susie Prince

Inspection findings

Effectiveness of leadership and management is good

The experienced and well-qualified manager and staff work well together to maintain high standards of education and care for all children. They are confident in their teaching and monitor children's progress proficiently to narrow any gaps in their learning. The arrangements for safeguarding are effective. Staff are vigilant and deploy themselves well to ensure that children are safe and constantly supervised. Managers complete robust risk assessments to minimise any potential hazards and sustain a safe environment. Staff are trained well in child protection matters and know what action to take if they have concerns about children's welfare. Effective information sharing procedures with local schools promote continuity in children's learning and care successfully.

Quality of teaching, learning and assessment is good

Staff promote children's mathematical development particularly well. For instance, they challenge children to sort objects and help them to count and calculate. Staff take children's lead and skilfully play alongside them to guide and extend their learning. For example, when children make sausages using the dough, staff expertly take this opportunity to help them to compare length and talk about size. Children are active and curious learners. They persevere during activities and confidently explore the well-planned and resourced learning environments. Staff regularly observe children to find out what they already know and can do and use this information well to target the areas they most need support in.

Personal development, behaviour and welfare are good

The key-person system is implemented well to help children to build secure relationships with staff. Children are self-assured and display high levels of confidence in new situations. They show respect and kindness to others. Staff teach children the importance of following good hand washing routines and provide nutritious snacks to endorse healthy eating practices. Children enjoy being physically active. They practise balancing on beams and skilfully negotiate space as they manoeuvre wheeled toys.

Outcomes for children are good

Children flourish in the welcoming and nurturing environment. They are independent and competently chop fruit and pour their own drinks at snack time. Children's counting and mathematical skills are well developed. They use positional language and show an interest in shape. Children are resourceful and build stories around toys, as they pretend to be pirates. These are just some of the many key skills that children develop in readiness for future learning and school.

Setting details

Unique reference number	EY540362
Local authority	Wakefield
Inspection number	10089626
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 5
Total number of places	32
Number of children on roll	46
Name of registered person	Walton, Victoria Diane
Registered person unique reference number	RP540361
Date of previous inspection	Not applicable
Telephone number	01977700120

Little Rainbow Nursery registered in 2016. The setting employs five members of childcare staff. All of whom, hold appropriate early years qualifications at level 3, including one at level 4. The setting opens from Monday to Friday term time only, from 8am until 3.30pm. The setting provides funded early education for two-, three- and four-year-old children.

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