

SRC Community Nursery

1 Gaza Street, Kennington, London SE17 3RJ



Inspection date	29 January 2019
Previous inspection date	27 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and senior management team have made good progress since the last inspection. They have taken prompt action to implement targeted improvements in discussion with staff and parents.
- Staff know individual children's learning needs and interests and plan relevant and fun activities which support and challenge the children. As a result, children are making at least expected progress.
- Children who have additional needs are very well supported. Any gaps in their learning are identified through precise tracking. This leads to staff providing targeted support in partnership with other professionals.
- Children enjoy voting on important issues and learning about the importance of democracy. They enjoy learning about the world, for example as they visit the local British Legion where they help to make poppies.
- The provider has not informed Ofsted of new committee members in a timely manner. This means Ofsted has not been able to conduct relevant suitability checks. However, this does not impact on children's safety as committee members are never left unsupervised with children and are not involved in reviewing sensitive information.
- Sometimes there is a delay in information being shared between staff in the office and those who work with the children. This reduces the effectiveness in which staff can consistently meet children's needs.
- During transition times, children do not always receive enough support from staff to help them understand and follow routines.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure Ofsted is notified of any changes to the committee in a timely manner.	14/02/2019

To further improve the quality of the early years provision the provider should:

- consider ways to enhance the level of communication between staff, to ensure messages about children's backgrounds and changes of routine are promptly shared
- explore further ways to support children during key transition times, including during group activities and when going outside.

Inspection activities

- The inspector toured the premises inside and outdoors.
- The inspector observed care and activities in all rooms and outside.
- The inspector held discussions with several parents and spoke to staff and children at appropriate times.
- The inspector conducted a joint observation with the manager.
- The inspector reviewed a sample of documents and records.

Inspector
Amanda May

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a clear understanding of how to keep children safe, including knowing the signs of abuse and neglect and the action to take if they have concerns about a child. Children are involved in monitoring risks and spotting potential hazards. This helps them to learn about how to take care of themselves and their friends. The manager has worked hard to address previous weaknesses and has implemented many new systems to ensure high levels of security. Parents have been kept well informed of the changes and explain that they feel their views and suggestions are considered. The manager monitors the quality of teaching well. She and the senior staff conduct regular peer assessments and supervision meetings, where they discuss training opportunities. Staff explain that they have recently attended training about forest schools and are in the process of improving outdoor provision for the children.

Quality of teaching, learning and assessment is good

Children enjoy their learning and show interest in the wide range of activities provided for them. Pre-school children enjoy exploring clay and making models. Staff sit nearby to encourage and ask them relevant open questions. Children respond well and enjoy talking about their own experiences. In the toddler room, children enjoy making pictures with colourful shapes. They are encouraged to share resources and generally do so well. Staff know their key children and plan appropriate activities which support children's individual learning needs. They monitor children's progress carefully and follow up any areas of concern quickly, allowing support to be immediately provided.

Personal development, behaviour and welfare are good

Children enjoy their time in nursery. They arrive happily and quickly settle at their chosen activity. Children approach staff for big cuddles, showing that they feel safe and secure. Staff understand the importance of helping new children settle in. They offer cuddles and reassurance, which helps children to relax. Children enjoy being active and using the outdoor area and indoor soft-play space. They develop their understanding of the world around them, taking pride in helping to care for the nursery's pet fish. Children show interest in others and listen carefully to what their friends have to say. This helps to prepare them for starting school.

Outcomes for children are good

Children are making at least expected progress based on their starting points in learning. They enjoy exploring ice that has formed in the garden, feeling its texture and talking about why it is melting in their hands. Staff praise children for trying out new things, leading to them developing good levels of confidence. Babies are developing their physical skills as they pull themselves up to standing, bouncing their body up and down. They show interest in other people and make eye contact with their friends and special adults. Toddlers enjoy listening to stories and songs. They are encouraged to share their news during small-group time, promoting their confidence and communication skills well.

Setting details

Unique reference number	107458
Local authority	Southwark
Inspection number	10079772
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	69
Number of children on roll	63
Name of registered person	S R C Nursery Committee
Registered person unique reference number	RP517618
Date of previous inspection	27 June 2018
Telephone number	020 7582 7282

SRC Community Nursery registered in 1983 and is located in the London Borough of Southwark. The nursery is open Monday to Friday from 8am to 6pm for 50 weeks of the year. It employs 17 members of staff. Of these, one holds an appropriate early years childcare qualification at level 6, and 12 hold appropriate qualifications at levels 2 and 3. The nursery receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

