

Childminder report

Inspection date	29 January 2019
Previous inspection date	21 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has forged good relationships with children. Those who are new to the setting quickly form strong attachments to the childminder. Babies explore the environment with interest, their confidence growing as they benefit from the childminder's attentive and nurturing approach.
- Children are engaged and motivated in their learning. They enjoy undertaking more challenging tasks and the childminder promotes their speaking skills well. Children enjoy having conversations with her about what they are doing.
- The childminder helps children to understand about difference and diversity. For example, she engages children in discussion about why babies like to explore things using their mouths and why babies might bump into them by accident as they begin to walk around the room.
- The childminder encourages children to be independent. They manage their own self-care, when appropriate, and select from a wide variety of resources. Children lead their own play, deciding what to play with and where.
- The childminder works well in partnership with parents and other settings. She regularly gathers and shares information about children's care, learning and development to promote continuity of approach.
- Children make good progress from their starting points. They are curious about activities and concentrate well as they follow their own interests.
- The childminder has not evaluated the quality of teaching rigorously enough to make highly effective use of targeted professional development and improve the overall quality of practice.
- Planned activities do not always have a strong enough focus on improving learning outcomes for children to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage in sharply focused, targeted professional development based on rigorous evaluations of the impact of teaching
- plan activities more meticulously to make the best possible use of opportunities to stretch and challenge children and promote their overall progress.

Inspection activities

- The inspector had a tour of the areas of the premises used for childminding purposes.
- The inspector reviewed written feedback provided by parents.
- The inspector observed activities indoors. She conducted a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector sampled and discussed documentation, including children's records and evidence of the childminder's suitability and qualifications.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has updated her knowledge to broaden her understanding of safeguarding and wider child protection issues. For example, she is able to identify if a child and their family are at risk of being exposed to extreme views or behaviours. The childminder's safeguarding practice is good. She uses risk assessment effectively to minimise risks, and children are encouraged to identify potential dangers for themselves. Older children are able to climb the stairs safely, for example, without adult support. The childminder oversees children's progress with a good level of detail and evaluates her setting very well. She is able to identify and address gaps in their learning, securing additional support where necessary. Parents are pleased with their children's progress and their close relationships with the childminder.

Quality of teaching, learning and assessment is good

The childminder is experienced and suitably qualified. She understands how children learn and provides developmentally appropriate, enjoyable learning experiences to support children's progress. The childminder notes down children's achievements to share regularly with their parents. Children really enjoy playing with the childminder and show high levels of curiosity and imagination. Babies enjoy exploring with their senses. For example, they touch and taste cooked pasta, or experiment with differently sized and shaped rattles and instruments. Babies grow in confidence as they navigate around the well-resourced play room, beginning to stand independently. Older children use mathematical language. They put dried pasta into a bottle to make a musical instrument. Children talk about size, shape and colour. The childminder encourages them to explain what they are doing, which supports their expressive language very well.

Personal development, behaviour and welfare are good

Children learn a lot about the world around them. The childminder provides a wealth of activities and experiences in the local community and beyond. Children particularly enjoy trips to the farm and local playgroups. Their social skills are very well supported as the childminder is a positive role model. Children are encouraged to use manners, for example, to thank the childminder as she serves their snack. The childminder is fully aware of children's dietary needs and requirements. She provides a varied menu of healthy, home-cooked meals and snacks. The childminder makes good use of opportunities during discussions to help children understand how to keep themselves healthy, and the effect of food on their bodies.

Outcomes for children are good

Children are well-prepared for their next stages of learning. They communicate confidently, making their needs known to the childminder. Children enjoy looking at books independently and effectively develop their small muscle skills while drawing with pencils. Their early literacy skills are well supported. Children demonstrate helpful and kind behaviour. For example, they help the childminder to tidy away the toys ready to set out another activity. Children benefit from lots of praise and encouragement from the childminder. She supports their self-confidence and engagement effectively.

Setting details

Unique reference number	EY435652
Local authority	Liverpool
Inspection number	10064736
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	21 April 2016

The childminder registered in 2011 and lives in West Derby, Liverpool. She operates all year round from 8am to 5.30pm, Monday to Friday, excluding bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for three-year-old children.

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