

# Childminder report

<b>Inspection date</b>	24 January 2019
Previous inspection date	14 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The childminder is highly effective at supporting children's early communication and language skills. For example, she clearly emphasises key words to help children enhance their understanding and speaking skills.
- The childminder makes the most of opportunities to enhance children's independence. For instance, children enjoy helping to prepare their own snack and lunch, and put on their own boots and hats in preparation for outdoor play in cold weather.
- The childminder gives children plenty of praise and encouragement, which helps to boost their self-esteem and confidence.
- The childminder evaluates the provision effectively and includes the views of parents and children to help identify areas for further improvement. For example, she has enhanced the outdoor play area by providing the children with a sheltered space for focused activities.
- All children make good progress in their learning from their starting points.
- The childminder has not fully developed her partnerships with parents to help support greater continuity in their children's learning and development.
- The childminder does not consistently provide enough opportunities for children to become more aware of themselves and other people, to support and enhance their knowledge further about the world around them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the good partnerships with parents to help strengthen children's continuity of learning and improve outcomes for children even further
- extend opportunities for children to improve their awareness of the wider world and maximise their understanding of diversity.

### Inspection activities

- The inspector observed children during their play and learning experiences.
- The inspector observed children and the childminder interacting and discussed children's learning and development
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at children's records and evidence of the suitability of the childminder and her qualifications.
- The inspector reviewed written feedback from parents of the children attending.

#### Inspector

Kimberley Luckham

## Inspection findings

### Effectiveness of leadership and management is good

The childminder monitors children's progress effectively, taking action to address any emerging gaps in their learning. For example, she uses effective strategies to help children in their communication and language skills. The childminder keeps her childcare knowledge up to date, to help improve her practice. Safeguarding is effective. The childminder has a good knowledge and understanding of the procedures to follow to help protect children's welfare and to keep them safe. She identifies any risks in the environment effectively, and addresses these promptly to ensure children play safely.

### Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn and develop. She uses meaningful observations to plan activities based on the children's interests. For example, children enjoy exploring pretend snow and ice with play Arctic animals. She makes regular assessments of children's play and achievements and uses this information well to plan exciting activities for the children to develop their learning. The childminder challenges and enhances children's learning effectively throughout their experiences. For instance, she encourages children to consider ways of melting or breaking the ice blocks to reveal the Arctic animals. She enhances their learning effectively as she gives clear explanations and demonstrations about how to rub the ice blocks or add warm water to melt the ice. The childminder enhances children's mathematical skills well throughout their experiences. For instance, she encourages children to count as well as to consider and compare different sizes.

### Personal development, behaviour and welfare are good

The childminder maintains a well-organised and welcoming environment in which children are happy, settled and keen to explore. Children are well behaved and have a good understanding of sharing and taking turns. The childminder promotes children's good health. For example, she ensures that children are physically active, with outings to the local parks and activity groups, and she provides healthy snacks. The childminder shares warm and close relationships with children and meets their physical and emotional needs effectively.

### Outcomes for children are good

Children are well prepared for their next stage of education or their move on to school. They enjoy engaging in opportunities to enhance their early literacy skills. For instance, they identify and learn familiar letters and enjoy reading books with the childminder. Children play and explore cooperatively together. They use their imaginations well, confidently share views and negotiate their play ideas.

## Setting details

<b>Unique reference number</b>	EY385490
<b>Local authority</b>	Kent
<b>Inspection number</b>	10074189
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	14 June 2016

The childminder registered in December 2008. She lives in Peene, near Folkestone, Kent. The childminder looks after children on Mondays, Tuesdays, Wednesdays and Thursdays from 7.30am to 6pm all year.

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