

Busy Bees Warwick

3 Chase Meadow Square, Narrow Hall Meadow, Warwick CV34 6BT



Inspection date	29 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly experienced manager and the leadership team share an ambitious vision of what they want to achieve for children and families. Self-evaluation processes are meticulous and include the views of staff, children and parents. This contributes to the outstanding service and effective provision the nursery provides.
- Inspirational leadership and highly effective systems for the supervision of staff performance ensure consistently high standards of teaching practice throughout the nursery.
- Utmost priority is given to children's emotional well-being. Children develop exceptionally secure relationships with their key person. They are extremely happy, confident and enthusiastic learners.
- Partnerships with parents are very strong. Effective information-sharing about children's care and learning compliments children's ongoing development. Parents speak highly of the nursery. For example, they comment that they are reassured their children are safe and well cared for.
- The nursery environment provides children with an inspiring range of resources, indoors and outside. Staff use their expert knowledge to plan exciting and interesting activities that continually develop children's interests and next steps in learning. This helps promote excellent outcomes for children.
- Staff make optimal use of the community. For example, children enjoy weekly trips to visit the residents of the local care home. This helps to extend children's understanding of people, places and communities locally and in the wider world.
- Staff are exceptional role models. They provide children with clear and consistent behaviour boundaries and teach the importance of good manners. Children's behaviour is exemplary. They enjoy secure friendships, share and take turns.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- disseminate the expert skills, talents and knowledge of staff to newer members of the team so that children continue to benefit from the already outstanding teaching practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the leadership team. She looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small selection of parents during the inspection and read parents' written testimonies and took account of their views.

Inspector
Susan Cother

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. All staff have an expert knowledge of the nursery's policies and procedures. They are extremely confident in recognising and identifying possible signs of abuse and know the procedures to follow should they have concerns. The manager and staff demonstrate exceptional commitment to professional development. Their high-quality qualifications actively contribute to the quality and standards of the nursery. For example, the manager has identified the importance of more-experienced staff sharing their exceptional knowledge with newer and less-experienced members of the team. As the nursery continues to expand, she plans to use the expert skills of staff to inform the practice of newer members so that children continue to make very rapid progress.

Quality of teaching, learning and assessment is outstanding

The manager and staff meticulously track children's individual and group progress. Staff make precise observations and assessments of children's learning and development. They use the information to identify any gaps in learning and inform teaching and planning. For example, staff have recently introduced a nuts and bolts station in the pre-school room to help children develop increasing control using tools and objects, including pencils for writing. Children experience a wealth of fun-filled experiences. Staff are highly skilled in providing opportunities for children to develop their language skills. Pre-school children talk about ingredients in their role-play ice-cream parlour. Babies demonstrate exceptional concentration during group time. They follow animated and enthusiastic staff as they sing and join in with action songs. Toddlers listen attentively to well-timed questions that challenge their thinking as they pretend to prepare meals and make drinks. Children continually flourish and develop their capabilities.

Personal development, behaviour and welfare are outstanding

The relationships between staff and children are exceptional. Staff are highly responsive to individual needs. They work closely with parents. High-quality information-sharing ensures tailored support and continuity in care. Children demonstrate high levels of self-esteem and outstanding confidence. There are plenty of opportunities for outdoor play and physical exercise each day in the inspiring learning environments. Staff provide innovative opportunities for children to learn how to manage risks. For example, pre-school children nominated as 'safety rangers' have the responsibility of helping staff to identify and manage risks in the environment.

Outcomes for children are outstanding

All children make rapid progress from their starting points and are extremely well prepared for their next stage in learning. Children gain excellent early reading and writing skills. For example, babies enjoy listening to well-read stories and looking at pictures in lift-the-flap books. Toddlers are keen to share their ideas as they look at and draw on newspaper pages. Pre-school children confidently write words and simple sentences and learn the sounds that letters represent. Children learn essential mathematical concepts and benefit from the abundance of opportunities to count, sort and match.

Setting details

Unique reference number	EY543272
Local authority	Warwickshire
Inspection number	10093765
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	115
Number of children on roll	95
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	Not applicable
Telephone number	01926 491467

Busy Bees Warwick registered in 2017. The nursery employs 18 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or above, including three staff who hold qualifications at level 6. The nursery opens Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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