

Childminder report

Inspection date	30 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly qualified childminder offers a well-resourced environment that entices children to explore indoors and outdoors. Children are encouraged to pursue their own interests and move with confidence in their surroundings.
- The childminder knows children well. She completes regular observations and assessments of children's development. This helps her to plan appropriate next steps for children's learning.
- Hygiene routines are well fostered. For instance, the childminder has created a 'nose-wiping station' to support children with their self-care. Children enjoy looking at the step instructions on the poster with the childminder that help them to successfully wipe their noses and dispose of tissues.
- Children make the progress expected for their age and stage of development. They develop the skills needed for the next steps in their learning.
- Children are supported to learn about the local community. For instance, they regularly visit the elderly at a local retirement home to share their play and activities.
- Partnerships with parents are effective. The childminder regularly shares information about their children's development and activities that they can complete at home. Parents praise the childminder for the wide range of activities she plans and how happy their children are in her care.
- Although the quality of teaching is good, at times, the childminder does not challenge children's thinking skills to help them develop their concentration further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities to challenge children's thinking skills to help them develop their concentration and sustain interest in activities further.

Inspection activities

- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector viewed some written documentation, including children's developmental records, attendance registers, policies and training records.
- The inspector viewed written feedback from parents to gain their views.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning indoors and outdoors.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows the actions she must take if she is concerned about the welfare of a child. The childminder is committed to her ongoing professional development. Since her registration, she has completed a wide range of training, including her degree in early childhood studies. She regularly meets with a childminding group to share research, ideas and best practice. The childminder has a good knowledge of the early years foundation stage. The childminder evaluates her own practice well. She seeks the views of parents to help her to identify her strengths and areas for development. For instance, after her last parent review, she has implemented forest school sessions each month to extend children's opportunities to learn outdoors.

Quality of teaching, learning and assessment is good

Children's early communication skills are well supported; the childminder models language effectively. For instance, when children pointed at pictures in books, she asked them questions to encourage them to use their words. She clearly pronounced the words to develop their understanding. This supports children to connect individual words into short sentences. The childminder praised children for their achievements, building their self-esteem. Children use their imaginations well. For instance, young children enjoyed making cups of tea for the childminder and placed food on plates. Older children eagerly dressed up in glasses and looked at their reflections in the mirror. The childminder successfully shares information about children's development with other settings that they attend, to ensure continuity of care.

Personal development, behaviour and welfare are good

The childminder is a good role model. She is calm and nurturing and encourages children to explore new experiences. Children are encouraged to share, take turns and be kind to one another. The childminder communicates behaviour expectations clearly and supports children to manage their own behaviour well. Children are happy and confident. Self-care skills are well fostered. For example, the childminder teaches older children how to put their coats and shoes on independently. Children enjoy helping to prepare healthy and nutritious meals. For instance, they eagerly whisked eggs from the chickens for lunch and talked about the homemade bread they had made. Children enjoy a wide range of outings to be active and learn about nature. For instance, they visit activity groups, sensory rooms, heritage sites, zoos and forest school sessions.

Outcomes for children are good

Older children identify their photographs on their registration board and learn to use the bathroom independently. Early mark-making skills are well supported. For instance, the childminder supported children to draw around objects to create circles and they enjoyed using brushes to paint 'fishes' on the outdoor easel. Children developed good hand control and coordination when they used spoons and scoops to transport rice and natural items between containers.

Setting details

Unique reference number	EY542631
Local authority	West Sussex
Inspection number	10090136
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	6
Number of children on roll	8
Date of previous inspection	Not applicable

The childminder registered in 2017. She lives in Turners Hill, West Sussex. The childminder works each weekday, all year round.

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