

# Beech Green Day Nursery

Beech Green, Aylesbury HP21 8JG



<b>Inspection date</b>	28 January 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> <b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

## Summary of key findings for parents

### This provision is good

- The management and staff demonstrate a strong commitment to improve and develop the service they are offering. Together they identify areas for improvement. For example, staff are able to access training to improve their skills.
- Staff offer a warm and welcoming learning environment. Children settle quickly to self-chosen activities. Staff know the children well. They plan and provide a variety of stimulating activities to help support their ongoing learning.
- There are good recruitment, induction and monitoring procedures in place. For example, managers complete regular checks to ensure that all staff working with children are suitable and able to carry out their roles effectively.
- Partnership with parents is good. Managers and staff work closely with parents to support children's learning in the nursery and at home.
- Parents comment that staff are supportive and they value the care that their children receive.
- On occasions, staff do not make the best use of opportunities to extend children's problem-solving skills and mathematical understanding.
- At times, staff miss opportunities to reinforce and extend children's communication and language skills further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the range of experiences and daily opportunities to improve children's mathematical knowledge and skills even further
- extend children's good communication and language skills even further, recognising and building on the opportunities that occur in children's everyday play and activity.

### Inspection activities

- The inspector spoke to parents and carers during the inspection and took account of their views.
- The inspector spoke to senior leaders, staff and children at appropriate times throughout the inspection.
- The inspector observed children and staff during activities and assessed the quality of teaching.
- The inspector completed a joint observation with the childcare and education manager.
- The inspector held meetings with senior leaders. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

### Inspector

Kate Robertson

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The management team ensures that staff have a comprehensive understanding of what to do if they are concerned about the well-being of a child. For instance, staff are encouraged to undertake training and receive information at staff meetings to keep their already good knowledge and skills updated. Staff regularly check how safe the nursery is to ensure that children are safe. The views of staff, parents and children are considered when reflecting on the provision and it is well focused. For example, leaders effectively monitor new planning systems to ensure that they have a positive impact on children's progress and levels of engagement.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of child development, which they use successfully to provide motivating activities that support children's learning and progress. For example, older children searched for insects under stones and were delighted when they found a snail's shell. They learn about the world around them as they examine with curiosity, for example, the variety of insect models on display. Younger children engage well in songs and nursery rhymes. Staff use children's interests to develop children's spontaneous play and promote learning. For instance, children making potions in the mud kitchen were encouraged to consider the ingredients they added. Staff know children well and monitor their progress through accurate observations and appropriate next steps in learning.

### Personal development, behaviour and welfare are good

Staff are good role models for children and encourage good levels of independence and self-care skills. For example, they encourage children to serve themselves at mealtimes. Staff help children to develop an awareness of healthy lifestyles. For instance, they talk to children about how foods help them to grow. Children have good opportunities to play outside, be physically active, and develop coordination and control. For instance, children run, jump and balance on beams as they explore the large, well-equipped playground. Children behave well. Staff encourage children to share and take turns, and this helps them to develop good personal and social skills.

### Outcomes for children are good

Children make good progress during their time at the nursery. Staff understand how to prepare children for their next stage of learning and school. Children are confident and have high levels of self-esteem. Older children enjoy making marks and are developing early literacy skills. Children are developing the skills they need for their future learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	EY554201
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10092991
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	84
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Beech Green Day Nursery Limited
<b>Registered person unique reference number</b>	RP554200
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01296398585

Beech Green Day Nursery registered in 2017. It is located in Aylesbury. It operates all year round, except on bank holidays, between the hours of 7.30am and 6pm on Monday to Friday. There are 16 staff employed and, of these, eight hold appropriate childcare qualifications at level 2 or above.

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