

Tiny Adventures Ltd

Lyme Green Hall, Lyme Green Park London Road, Lyme Green,
Macclesfield SK11 0LD



Inspection date	25 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The inspirational new manager has swiftly identified areas for improvement. This can be seen in clear action plans. She has made a good start, implementing well-considered changes.
- Staff place children's physical and emotional well-being at the heart of all that they do. Children thrive in the nurturing and caring environment and develop close relationships with staff and strong friendships with each other. Staff provide children with an extensive range of exciting activities outdoors.
- Staff establish and maintain excellent partnerships with external agencies and professionals that support children and their families. This has a very positive impact on children's well-being and parents are extremely grateful for their ongoing support.
- Staff plan challenging activities based on children's interests. They understand how children learn through play and actively encourage children to explore and experiment as they learn new skills. This prepares children well for their eventual move on to school.
- Children with special educational needs and/or with disabilities (SEND) are supported well and are making good progress, given their starting points. Staff strive to offer children the very best start in life.
- On occasions, staff do not make the best use of some routine times of the day to further extend children's independence and development.
- At times, staff do not allow children enough time to think and respond to questions, to further develop their problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities during routine activities, such as meal and snack times, to help further develop children's independence
- allow children more time to think and respond to questions, to help further develop their problem-solving skills.

Inspection activities

- The inspector observed the quality of teaching during indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector took account of the views of parents through written and verbal feedback.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery director and nursery manager. She looked at relevant documentation, such as the nursery's development plan and evidence of all staff working in the nursery.

Inspector
Kay Heaford

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager considers risks and ensures children are well supervised. Staff are vigilant and confidently implement procedures when they have concerns about children's welfare. Staff morale is high and a shared drive to achieve the best outcomes for children is a strength of this good-quality nursery. Parents are well supported and their views are taken into account, resulting in good levels of engagement. For example, the organisation of the rooms to support the different ages of children has been changed at the request of parents. Staff receive good levels of support and coaching during supervisory sessions and appraisal meetings. The manager ensures that staff receive regular training to improve their teaching and knowledge of child development. The manager and staff use effective systems to monitor children's progress, which helps to address any identified gaps in their learning.

Quality of teaching, learning and assessment is good

Staff plan engaging activities that are linked closely to what children need to learn next. They use children's spontaneous play to plan activities that support their interests. For example, staff are prompt to respond when children show an interest in dolls, making good use of the opportunity to focus on mathematics. Staff engage children in relaxed conversations while encouraging them to describe the different sizes and shapes of dolls. Staff support younger children's communication and language development through repetitive songs and rhymes. Children show delight in hearing their favourite songs and join in with enthusiasm. Staff make good use of visual timetables and pictures to help children to communicate their wants and needs.

Personal development, behaviour and welfare are outstanding

Staff are exemplary role models and the whole ethos of the nursery is based on a culture of mutual respect. Children behave extremely well and demonstrate a kind and helpful attitude towards staff and each other. The environment reflects the diversity of children's homes lives and staff successfully help children to learn about people and communities beyond their own experiences. Staff are highly effective in encouraging children to understand the importance of a healthy lifestyle and being active. Children relish the vast array of outdoor and first-hand experiences that staff provide. For example, children enjoy raking leaves, building dens and making mud pies during forest school sessions. Staff provide children with an abundance of praise and encouragement to keep them motivated and eager to join in. Parents value the daily exchange of information with their child's key person. Staff encourage children to talk about their own experiences and value their opinions. Children enjoy the opportunities throughout the day to play with high levels of enthusiasm and energy.

Outcomes for children are good

All children, including those with SEND and those in receipt of additional funding, are acquiring the skills they need for the next stage in their learning. Children develop strong relationships with staff and seek out special friends to play with. They know how to take turns and participate in group activities. Children listen carefully and follow instructions of increasing complexity.

Setting details

Unique reference number	EY541693
Local authority	Cheshire East
Inspection number	10080052
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	67
Number of children on roll	66
Name of registered person	Tiny Adventures Limited
Registered person unique reference number	RP527291
Date of previous inspection	Not applicable
Telephone number	01260 253990

Tiny Adventures Ltd registered in 2016. The nursery employs 15 members of childcare staff. Of these, 11 hold appropriate qualifications at level 3 and above. One member of staff holds early years teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. A holiday club operates during the school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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