

Ryehills Farm Day Nursery

Rye Hills Farm, Northampton Road, West Haddon, NORTHAMPTON NN6
7AS



Inspection date	28 January 2019
Previous inspection date	17 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management and well-qualified staff team work well together to meet children's needs and keep them safe. This busy nursery is well organised. Staff-to-child ratios are met and staff are deployed effectively. The pre-school children are able to make choices about where they play. For example, indoors or outdoors, upstairs or downstairs.
- Children benefit from positive and enthusiastic interaction from staff during their play. Babies thoroughly enjoy singing. They watch staff and giggle with anticipation to clap their hands at the end of a favourite song. Toddlers become engaged in stories and eagerly explore the tracks that toy vehicles make in a tray of compost.
- Pre-school children are encouraged to follow their own ideas during outside play. Staff help them to think about how they can make a pretend vehicle using tyres and crates, and children are motivated to work together, using their imagination.
- Parents are happy with the nursery. They are confident that their children's individual needs are met, and comment on how the staff are supportive and friendly. Parents like the good range of activities and comment on the high-quality toys and resources that are available. They are pleased with the progress their children make in their learning and development.
- All staff receive supervision and opportunities for the continuous improvement of their knowledge. However, this is not sharply focused enough on developing their confidence.
- Occasionally, staff do not make the most of opportunities that arise during activities to extend children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the ongoing professional development for individual members of staff, particularly in relation to their confidence
- focus more precisely on making the most of spontaneous opportunities during activities to extend children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider, the area manager, the nursery manager and five members of staff. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The well-qualified staff team understands how to keep children safe and promote their welfare. Managers have a commitment to staff training and support in order to continue to develop staff's knowledge and skills. They recognise that more can be done to help staff gain confident teaching skills. The managers' continual reflection and evaluation of the provision result in some well-targeted plans for the future development of the nursery. The monitoring of the progress made by different groups of children is effective. The information gathered is used well by management and staff to respond to the changing needs of the children attending the nursery.

Quality of teaching, learning and assessment is good

Children enjoy the company of staff and choose to take part in activities with them. During group activities, pre-school children learn about shapes and colours. They are supported by staff to begin to recognise some letters and they use the letter sounds. Toddlers enjoy playing imaginative games as they pretend to go shopping. They excitedly select play food, putting it in baskets and carrying it around with their friends. Staff talk to them about the different food, helping them to recognise familiar items. Babies use their senses to explore different textures and materials and they are encouraged to crawl, pull themselves up to standing and reach for toys. Staff speak to children gently. They use lots of positive words and facial expressions as well as descriptive words to which the children respond, and this promotes children's communication skills. Staff plan a good range of activities that follow children's interests and build on what they already know. They use observation and assessment well to identify progress and next steps in learning for each child.

Personal development, behaviour and welfare are good

Children clearly show a sense of well-being in the nursery. They are confident to approach staff for comfort and reassurance. Younger children settle to sleep readily and wake happily. Older children choose what they want to do and initiate conversations with the staff. Children's behaviour is generally good, and staff are good role models. They use clear explanations so children know what is expected and they learn about the boundaries. Children learn about the benefits of a healthy lifestyle. Staff make the most of the rural location of the nursery and all children have daily outdoor play opportunities in the fresh air. They enjoy healthy meals and snacks and are eager to wash their hands before eating. Staff manage each child's care and dietary needs well.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress from their individual starting points. They gradually learn key skills that help ensure they are well prepared for starting school when the time comes. Children are supported to be independent. They make friendships, begin to recognise and be interested in diversity and show respect and tolerance to others.

Setting details

Unique reference number	EY379904
Local authority	Northamptonshire
Inspection number	10092375
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	103
Number of children on roll	153
Name of registered person	Climbing High Nurseries Limited
Registered person unique reference number	RP908919
Date of previous inspection	17 March 2014
Telephone number	01788 510333

Ryehills Farm Day Nursery registered in 2009 and is managed by Climbing High Nurseries Limited. The nursery employs 19 members of childcare staff. Of these, 15 hold early years qualifications between level 3 and 6. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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