

Childminder report

Inspection date	30 January 2019
Previous inspection date	23 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes good use of her childcare qualification to inform her daily work. She continues to develop her practice through completing further training and meeting regularly with other professionals to exchange ideas.
- The childminder works well with parents and offers them practical information that aids them in extending their children's learning. Parents speak warmly of the childminder. They report that they appreciate her professional, nurturing approach and the wide variety of activities she offers to support their children's learning.
- The childminder continuously assesses children. She uses this information well to plan and support the next developmental steps they need to take. Children are excited and enthusiastic about activities and make good progress in their learning.
- Children enjoy activities, such as attending children's groups and visiting a nearby farm and nature reserve, that help them to be curious about the wider world and appreciate differences.
- The childminder monitors children's progress and acts promptly to address any weaker areas. She ensures that she supports all areas of their learning and development. For example, young children have space and resources that encourage them to crawl and pull themselves up to standing.
- The childminder does not consistently offer children opportunities that support them in developing their skills in making marks and writing.
- The childminder does not always make the best use of ongoing opportunities that help children understand the effects of exercise and good hygiene practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the opportunities that support children in making marks and writing
- extend the support for children in understanding the effects of exercise and good hygiene practices.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector talked with children and the childminder at appropriate times throughout the inspection. She reviewed an activity with the childminder.
- The inspector looked at evidence of the suitability of household members. She discussed the childminder's self-evaluation and viewed a range of other documentation, including the safeguarding procedures.
- The inspector viewed written feedback from parents and took account of their views.

Inspector
Kelly Eyre

Inspection findings

Effectiveness of leadership and management is good

The childminder conscientiously evaluates her work. She listens to the views of parents and other professionals and uses this information to inform improvements to her daily practice. The childminder has appropriate procedures to work in partnership with other childcare settings so that children's care is consistent. Arrangements for safeguarding are effective. The childminder regularly refreshes her training to maintain a thorough knowledge of this area. She has a good understanding of the possible risks to children's welfare, such as those posed by extreme views and practices. She knows how to report any concerns to the appropriate agency.

Quality of teaching, learning and assessment is good

The childminder offers children a wide variety of play opportunities that support them in using their senses to explore. For example, young children are engrossed as they discover items in a basket. They feel the textures and enjoy listening to the different sounds they can make as they bang the objects together. The childminder extends this by offering metal trays containing plastic balls. The children then delight in hearing the metallic sounds. They develop their physical skills as they eagerly crawl around the room to retrieve the balls. The childminder confidently adapts activities so that all children can participate. For instance, younger children explore the texture of malleable dough with sand added. Older children add glitter to the dough and use it to make shapes and models. Children enjoy activities, such as using scales to compare weights of different items, that support the development of their mathematical knowledge. Children enjoy singing with the childminder. She responds sensitively to young children as they babble and gurgle. These ongoing interactions support children's language and communication skills.

Personal development, behaviour and welfare are good

The childminder communicates well with parents. This supports her in understanding children's needs. She sensitively maintains their home routines, helping children to feel settled and secure. Children grow in confidence and naturally turn to the childminder for support and comfort whenever they need it. Children enjoy many activities, such as climbing and balancing when using a soft play centre, that aid their physical development and help them to understand how to play safely. They follow the childminder's good example and she supports them in learning to manage their behaviour. The childminder is observant and praises children's efforts and achievements, helping to build their self-esteem and positive outlooks.

Outcomes for children are good

All children make good progress and develop the skills that support their learning and aid them when they start school. Children learn to select their own toys and resources and develop a strong sense of curiosity. For example, young children choose a container of musical instruments. They eagerly and confidently explore this, listening to the different sounds they can create.

Setting details

Unique reference number	EY468294
Local authority	Peterborough
Inspection number	10068988
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 0
Total number of places	6
Number of children on roll	1
Date of previous inspection	23 April 2014

The childminder registered in 2013 and lives in Peterborough. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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