

Childminder report

Inspection date	24 January 2019
Previous inspection date	26 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans activities that build upon children's interests. This helps to keep children motivated and maintain concentration. The childminder observes what the children play with and then interacts with them based on what they have chosen. Children make good progress in their learning and development.
- The childminder gives plenty of praise and encouragement. She uses these to help reinforce when children are doing something well. She also uses praise effectively to support children who are reluctant to join in with activities, to help build their confidence and self-esteem.
- Children are treated with warmth and kindness, and they form strong attachments with the childminder. She helps them to feel safe and emotionally secure.
- The childminder has high expectations of behaviour. She uses a range of effective strategies to support children to resolve conflict and she gives clear explanations of why certain behaviours are not appropriate. She helps to develop children's understanding well. She supports children to share resources and play alongside each other.
- The childminder has created a homely, welcoming environment and helps to foster children's independence.
- The childminder does not consistently use what she knows about children's individual next steps in learning to plan specific activities to help them make even better progress.
- The childminder has not established a highly focused plan of professional development to drive forward future improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the planning of activities, based on individual children's next steps in learning to help them to make even better progress
- focus more precisely on developing a targeted programme of professional development that ensures the high-quality practice is sustained and improved upon.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and on a walk in the local community. She assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.
- The inspector spoke to children during the inspection.

Inspector
Nicola Eyre

Inspection findings

Effectiveness of leadership and management is good

The childminder has excellent relationships with parents. She gains in-depth information about children and their learning when they first start at the setting. She keeps parents regularly informed of their children's progress and how they can help at home. Parents are very complimentary about the care and teaching that the childminder provides. Safeguarding is effective. The childminder has recently attended training to refresh her understanding of child protection issues and she knows the procedure to follow if she has concerns about a child's welfare. She also has a good understanding of wider safeguarding issues. Overall, the childminder reflects well upon her practice. She works closely with her co-childminder to discuss activities that went well and plan further activities that children will enjoy.

Quality of teaching, learning and assessment is good

The childminder uses opportunities within children's play to incorporate colour, counting, shape and vocabulary related to size, such as 'big' and 'small'. She supports their mathematical understanding effectively. Children enjoy using 'magic' writing boards and are involved in activities such as painting with their hands and printing with dinosaurs. She helps children to strengthen the muscles in their hands in preparation for early writing. Children enjoy exploring a wide range of natural objects linked to their play with dinosaurs. The childminder repeats words that children say and verbally labels objects that they choose to play with. She helps to develop and extend children's vocabulary effectively.

Personal development, behaviour and welfare are good

The childminder takes children on regular walks in the local woodland. Children enjoy being outdoors. They enjoy the independence of walking ahead of the childminder, listening to the bird songs and looking out for squirrels. This helps children to develop an awareness of the world around them as well as supporting their physical well-being. The childminder takes children to several groups, such as toddler groups and sessions held at the local library. This helps children to socialise with other children and develop dispositions and attitudes that they need for their future learning. Children are supported to be independent. They make choices about their own play and begin to solve simple problems by themselves.

Outcomes for children are good

Children are happy and well settled in the childminder's care. They enjoy completing inset jigsaws and trying to work out where each piece goes. They help to tidy up and get involved in cleaning resources, such as washing the paint off the dinosaurs after painting with them. They learn about sticks being sharp and how to keep themselves safe. They develop skills in throwing and catching and explore a variety of cause-and-effect toys. Children make good progress and develop the skills needed for their future learning, including the move to nursery.

Setting details

Unique reference number	307392
Local authority	Salford
Inspection number	10059729
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Date of previous inspection	26 February 2015

The childminder registered in 1998 and lives in Worsley, Manchester. She operates all year round from 7am to 5.30pm, Monday to Friday, except bank holidays and family holidays. She sometimes works with a co-childminder.

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