

Banana Moon Day Nursery - Catterick

3 And 4 Battalion Court, Colburn Business Park, Catterick Garrison DL9 4QN



Inspection date	28 January 2019
Previous inspection date	20 April 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team ensure that the nursery is managed in a safe and efficient manner. Effective systems are in place to ensure children's needs are met.
- Procedures for recruitment are rigorous, as are the arrangements for ensuring the ongoing suitability of staff. Managers undertake supervision and close monitoring of staff to help them improve and develop their work with children.
- Comprehensive risk assessments are completed and effective action is taken to ensure the premises are maintained to a high standard. This promotes the safety of children, staff, parents and visitors.
- Children's health is promoted well. High standards of cleanliness are evident in all childcare areas. Additionally, a good range of activities are provided to further children's physical development.
- Parents spoken to at the inspection were very complimentary about the provision and the staff who care for their children. For example, they say their children are keen to come to nursery and make good progress in their development. They say they are kept informed of their child's care and of nursery policies.
- Children demonstrate that they feel safe, secure and happy in the nursery. They approach their peers and staff, including their key person, readily and with affection.
- Overall, the quality of teaching is good. Managers effectively monitor planning, the delivery of activities and the progress that children make to set targets and drive improvement.
- Very occasionally, some older boys lose focus and concentration when indoors and engage in less meaningful and overly boisterous play.
- Staff do not always make the most of their positive partnerships with parents to fully support their engagement in their child's learning at the nursery and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching even further so that all children are consistently challenged to keep them focused and engaged and extend their learning to the highest level
- build on strategies used to engage parents in their children's learning in the nursery and at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children in all nursery rooms during the inspection.
- The inspector completed a joint observation with the deputy nursery manager.
- The inspector had discussions with the nursery manager, the deputy manager, the nominated person and a representative from the Banana Moon Company. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Ongoing training and support for all staff results in them being fully informed of child protection procedures. Staff recognise their responsibility for keeping children safe and are confident about what to do should they have concerns. Ratios are met and staff are deployed appropriately so that children are well supervised. Documentation, including records of child and staff attendance and accident and medication records, are kept in line with requirements. This further safeguards children. All accidents and incidents are dealt with appropriately and steps are taken where needed to prevent recurrence. Staff are supported in their professional development. Some undertake higher level childcare qualifications and online training is available to all. This helps them to improve and develop their practice, resulting in better outcomes for children.

Quality of teaching, learning and assessment is good

Overall, planning for children's learning is effective in helping them achieve well. Children's interests and next steps in development are recognised and provided for. This helps to ignite children's curiosity and enthuses them to participate. For example, staff caring for the youngest children recognise their love of exploration and sensory play. They provide cosy areas for them to crawl in and investigate and use light boxes to stimulate their curiosity and vision. Staff throughout the nursery place a strong focus on building children's speaking and listening skills effectively. They sit alongside children as they play in groups, conversing and encouraging their speech development.

Personal development, behaviour and welfare are good

Staff are successful in teaching children about how to keep themselves safe. For example, children follow the rules to keep themselves safe when they go up and down the stairs to the outdoor area. All, including the younger children, quickly learn that they must sit at a table for meals and snacks. This keeps them safe and teaches them valuable social skills in preparation for school. Overall, children's behaviour is good. Staff are good role models. They explain and reason with children to build their understanding of what is right and wrong and the importance of respecting others. Consequently, children build good relationships with each other. Friendships are formed and children are able to share, take turns and value differences. Older children help each other with activities, such as dough modelling, and play cooperatively together as they build with construction toys.

Outcomes for children are good

All children, including those in receipt of additional funding and those who may require extra support, make good progress from their starting points. They are well prepared for the next stage in their education. They are keen to learn and are interested in finding out why and how things happen. Children are increasingly competent in their language skills. Babies show delight as they communicate and older children begin to demonstrate an impressive and increasing vocabulary range.

Setting details

Unique reference number	EY498073
Local authority	North Yorkshire
Inspection number	10092757
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	72
Number of children on roll	142
Name of registered person	Nlms Nurseries Ltd
Registered person unique reference number	RP906619
Date of previous inspection	20 April 2017
Telephone number	01748 876 653

Banana Moon Day Nursery - Catterick registered in 2016. The nursery employs 25 members of childcare staff. Of these, 22 hold appropriate early years qualifications at level 2 or above, including one with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

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