

Free Range Urban Kids

South Millfields Park, London Borough Of Hackney, Millfields Road,
London E5 0AR



Inspection date	25 January 2019
Previous inspection date	7 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff are ambitious and hard-working. They have high expectations and are committed to improving outcomes for children. Leaders effectively evaluate all aspects of their practice to identify key strengths and areas for improvement.
- Leaders and staff support children's welfare and personal development to a very high standard. Children are very happy and confident at the setting. They are keen and active learners, and confidently express their needs and ideas. Staff respond to children with enthusiasm.
- Partnerships with parents are strong. Staff regularly share information about children's learning and development with parents, who are extremely happy with the service staff and the setting provide.
- Children have a wide range of opportunities to develop their understanding of the natural environment, other people and local communities. For example, children regularly visit nature reserves, libraries and local places of interest.
- Although leaders have good links with the community, they do not share consistent information about children's learning and development with the schools that children also attend.
- Leaders do not effectively monitor and track different groups of children to identify any gaps in their learning, and to help them make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the systems for sharing information with link schools about children's achievements, to support continuity of learning between the settings
- develop tracking systems as effectively as possible to monitor the progress of groups of children.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the leader and jointly evaluated the learning activity.
- The inspector looked at relevant documentation, such as the setting's policies and evidence of staff suitability to work with children.
- The inspector spoke to leaders, staff and children at appropriate times during the inspection.
- The inspector spoke to parents and took account of their views.

Inspector

Rubina Nijabat

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and staff have a good understanding of the procedures to follow if they have any concerns regarding children's welfare. They are aware of possible signs and symptoms that may raise cause for concern. Leaders ensure staff carry out thorough risk assessments of the setting and take the necessary steps to minimise potential hazards. Leaders follow robust recruitment procedures to ensure all staff have completed suitability checks and are suitably qualified to work with children. Staff receive regular supervisory sessions with good opportunities for continued professional development. Staff state that recent training on children's behaviour management has helped them to understand better how to manage children's behaviour during their independent play.

Quality of teaching, learning and assessment is good

Teaching is strong and of a good standard. Leaders monitor closely the progress that individual children make. Staff use observations of children's learning effectively, and provide individual and challenging learning plans for each child. Children are highly motivated and eager to learn. Staff create a culture that celebrates diversity. They support children's speaking skills extremely well, including for children who speak English as an additional language. Staff use sign language and children welcome each other in English, French and Spanish. This supports children's understanding of each other and their unique backgrounds. Staff participate purposefully in children's play and learning. They creatively model role play to develop children's imaginations, confidence and enjoyment for reading. Children use their voices expressively as they act out characters from a traditional tale and delight in creating their own story.

Personal development, behaviour and welfare are outstanding

Staff provide an extremely welcoming and friendly environment, where children develop very happily. Staff are very gentle, calm and excellent role models. Children's behaviour is exemplary. Children show excellent care and concern for their peers. They help each other to get the resources they need, without the need for adult support. Staff teach children to think about their actions and to understand how their actions can affect others. Children settle in exceptionally quickly, and develop very close and trusting relationships with their key persons and other adults. Children develop excellent self-help skills during hygiene routines, such as mealtimes and during toileting routines. Children learn about the benefits of protecting the environment. They learn about foods that are healthy for them, and are offered plenty of fresh fruit and water throughout the day.

Outcomes for children are good

Children make good progress from their starting points. They develop excellent exploratory skills and use their senses to explore natural materials, such as leaves, plants and soil. Children have superb opportunities to be increasingly independent and manage controlled risks. They learn to build rope swings and a scramble net, which are attached to trees. Children have a good understanding of mathematics and confidently count and identify shapes as they play. Children learn key skills for their future learning in readiness for the move on to school.

Setting details

Unique reference number	EY492688
Local authority	Hackney
Inspection number	10063142
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	3 - 6
Total number of places	20
Number of children on roll	37
Name of registered person	Free Range Urban Kids Ltd
Registered person unique reference number	RP907641
Date of previous inspection	7 June 2016
Telephone number	07984116029

Free Range Urban Kids registered in 2015. It operates from South Millfields Park, in the London Borough of Hackney. It operates Monday to Friday from 9.15am to 3.15pm, term time only. The setting has seven staff, including the leaders. One member of staff holds qualified teacher status and five hold a forest-school qualification at level 3. The setting provides funded early education for three- and four-year-old children.

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