

Kiddies Korner Nursery

Quarry Village Hall, 67 Quarry Road, Headington, OXFORD OX3 8NX



Inspection date	28 January 2019
Previous inspection date	16 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are passionate about the continual development of the nursery. They have a clear vision for the future and are motivated to achieve the best possible outcomes for all children.
- Children develop strong emotional bonds with their key person and all members of staff. Children are given lots of reassurance and cuddles to help them settle into the nursery.
- Staff have developed strong and trusting relationships with parents. They hold daily conversations with them to help provide a consistent approach in supporting children's care and learning.
- Staff quickly identify children whose achievements are below what is expected for their age. They work very well with parents and other professionals to help to support these children. This helps to make sure that children with special educational needs and/or disabilities (SEND) and children who speak English as an additional language make good progress given their capabilities.
- Although the manager has recently introduced a new system for monitoring the progress of different groups of children, this is still in its infancy and not yet fully embedded in practice.
- The systems in place for monitoring staff practice are not yet fully focused on raising the quality of teaching to the highest level across the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the arrangements for comparing the progress made by different groups of children, to evaluate their learning and development more effectively
- focus more precisely on the methods used to monitor staff performance and drive the quality of teaching to an even higher level.

Inspection activities

- The inspector spoke with staff and children at appropriate times and observed activities throughout the nursery.
- The inspector jointly evaluated practice with the nursery manager. She also met with her to discuss self-evaluation, policies and monitoring processes.
- The inspector sampled a range of relevant documentation, including children's records and evidence of staff qualifications and suitability.
- The inspector spoke to parents and took account of their written views.
- The inspector undertook a tour of the premises.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff demonstrate a good awareness of safeguarding and wider child protection issues. They are secure in their knowledge of how to identify and report concerns to protect children from harm. The manager implements robust procedures to verify the ongoing suitability of staff. She continually seeks feedback from parents, children and staff to inform the future action plans for the nursery. Staff benefit from ongoing support and training opportunities that help to build on their existing skills. Some staff, for example, have been supported to undertake leadership or higher education qualifications and the whole staff team have updated training to support a consistent approach in their behaviour management strategies.

Quality of teaching, learning and assessment is good

Staff assess children's progress accurately. They plan activities that interest children and enable them to take the next steps in their development. Staff work closely with other professionals to provide individual programmes for children with SEND. They use new skills they gain through training to build on their knowledge and support children's learning. This has been particularly effective in supporting children's communication and language development. For example, staff use picture cards, sign language and small, focused group work to develop children's emerging communication skills.

Personal development, behaviour and welfare are good

The key-person system is effective and children have developed warm relationships with all staff. Staff help children to make healthy choices and understand the importance of regular fresh air and exercise that supports their knowledge of healthy lifestyles. Snacks are healthy and well balanced and children eat a hearty, home-cooked lunch each day. Lunch time is a superb opportunity for children to sit together and develop social skills. Children learn to use cutlery competently, staff model cutting, supporting them in their readiness for school. Staff are good role models and encourage children to share and understand their feelings. They praise and encourage children, which builds their confidence and self-esteem and helps them to develop a positive attitude to learning.

Outcomes for children are good

Children have plenty of opportunities to be physically active at the nursery. For example, they learn to follow the marked road on the trikes and balance on the wooden beam. This helps to promote children's physical development. Younger children learn familiar songs and rhymes and older children count accurately, recognise letters and use mathematical language in relation to shape and quantity. All children, including those in receipt of additional funding and those who may require extra support, make good progress from their starting points.

Setting details

Unique reference number	EY366264
Local authority	Oxfordshire
Inspection number	10065466
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	44
Number of children on roll	32
Name of registered person	Kiddies Korner Limited
Registered person unique reference number	RP906084
Date of previous inspection	16 November 2015
Telephone number	01865 766762

Kiddies Korner Nursery initially registered in 1974 and was re-registered in 2007. It is based in Headington, in Oxford. It operates Monday to Friday, from 8am to 3.30pm, for 48 weeks a year. It is in receipt of funding for the provision of free early education for children aged two, three and four years and in receipt of early years pupil premium funding. The nursery employs nine staff, including the nursery cook. Seven members of staff hold a qualification between level 2 and 4 in childcare. The manager holds early years professional status.

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