

Bingham Day Nursery and Pre-School Centre

Bingham Day Nursery, 55 Long Acre, Bingham, NOTTINGHAM NG13 8AG



Inspection date	25 January 2019
Previous inspection date	17 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers constantly strive to improve the setting. They carefully consider the needs of the children and implement strategies for learning, which ensures they continue to make excellent progress. Managers and staff alike make excellent use of training opportunities to keep up to date and make sure their teaching skills are sharp.
- Children are eager to get involved in activities. They particularly like being outside. Older children are well aware of how to keep themselves safe around the fire. They cook marshmallows and share drinking chocolate with enthusiasm. Younger children eagerly explore the outdoor area and are excited to find unexpected things among the grass and shrubs, such as toys and animals that roam the premises. Staff are vigilant about children's safety, especially when outside.
- Parents speak very highly of the setting. They are extremely well informed about the setting and their child's learning. Managers are good at passing on ideas and lending resources for activities parents can do with their children at home.
- Children with special educational needs and/or disabilities are exceptionally well supported. Staff go out of their way to inform themselves about specific needs and work closely with parents to ensure all children can participate and learn.
- Babies happily approach staff. They babble, smile and laugh in response to adults when they sing, read stories and play. Babies are fascinated by the things they find around the setting, such as wooden items with different textures and jewellery.
- Older children talk enthusiastically about the elderly residents they visit each week at a local care home. They make friends with these adults and learn about caring for each other and being kind.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maintain the continuous improvements in teaching and developing children's curiosity and enthusiasm for learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Judith Chinnery

Inspection findings

Effectiveness of leadership and management is outstanding

Managers are dedicated to ensuring that children receive the very best in care and learning. Staff have many years' experience and are highly qualified. They make excellent use of what they know to respond to children's needs as they arise. Safeguarding is effective. All staff can confidently explain what they would do should they be concerned about a child and recognise when children are at risk of exposure to extreme or radical ideas. Managers and staff regularly reflect on their practice. They make very good use of information about children's learning and progress to decide where and how to improve. Staff have formed strong partnerships with other schools and settings. They are very good at sharing their ethos and information about children to ensure that progress is maintained and any changes are managed smoothly.

Quality of teaching, learning and assessment is outstanding

Staff know children particularly well. They are very good at adjusting their responses and teaching to match each child's needs. Staff provide lots of opportunities for children to think and solve their own problems. For example, they are patient while children work out how something might fit in a box they find. Staff have high expectations of children and help them to achieve and make continual progress. Staff make careful observations and assessments of what children can do. They plan activities around children's needs and interests. For example, toddlers have lots of resources around them which they use to fill and empty containers as well as explore what different things will do. Staff are very good at modelling new words and phrases, for example when talking about the fire pit and safety. Staff make very good use of resources to help children learn about number. Older children readily add more or take away using different items.

Personal development, behaviour and welfare are outstanding

Children are highly independent and love to learn. They are eager to have a go at putting on their own waterproofs and wellingtons to go outside. Children behave exceptionally well. Older children remind each other to walk along the path so they do not fall. Younger children are very settled. They enjoy close relationships with staff and are confident to seek help or comfort when needed. Children take very good care of their resources, such as the china cups and saucers, and tell each other where things belong when tidying up. Children spend a lot of time outdoors. All areas are enchanting with lots of things to discover and foster curiosity. Children love being among the animals. They talk with enthusiasm about the tortoises, collect the hen's eggs and feed the pig.

Outcomes for children are outstanding

Children make very good progress in their learning and are gaining excellent skills to help them be successful learners. Babies and young toddlers become absorbed in exploring the things they find. They spend ages collecting treasures, working out where they might fit or what they will do. Older children persevere really well with tasks, such as playing a number game, talking about the numbers and building the picture. They are excited to cook and talk about the ingredients while learning about the recipe and different weights.

Setting details

Unique reference number	EY373275
Local authority	Nottinghamshire County Council
Inspection number	10081427
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	80
Number of children on roll	84
Name of registered person	Hardy, Denea Anne
Registered person unique reference number	RP513991
Date of previous inspection	17 April 2013
Telephone number	01949 839242

Bingham Day Nursery and Pre-School Centre registered in 2008 and is privately owned. The nursery employs 24 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 3, including two with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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