

Childminder report

Inspection date	24 January 2019
Previous inspection date	18 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder cares for children in a welcoming family home, with a dedicated playroom equipped with a wide range of good-quality toys and resources. Children engage well in activities and develop their interests through challenging activities. They make good progress in all areas of their learning.
- The childminder provides experiences and outings that enrich and extend children's learning. For example, she takes children to visit playgroups where they learn to socialise and mix with children of a similar age. Children progress well in their personal, social and emotional development.
- Partnerships with parents are effective. The childminder keeps parents well informed about all aspects of children's learning. She regularly shares children's learning records with parents and talks to them about the activities their children enjoy. Children benefit from the consistent approach to meeting their learning needs.
- The role-play area is very popular with children and they enjoy creating and engaging in meaningful play scenarios. For example, they enjoy using the pots, pans and spoons to pretend to make food in the kitchen. Children are beginning to make sense of the world around them.
- The childminder does not provide many opportunities for children to develop their knowledge of how technology works.
- Occasionally, the childminder does not give young children time to respond to and repeat the sounds and words they hear, to help strengthen their early speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide greater opportunities for children to learn about and explore how technology works
- allow children time to respond to and repeat the sounds and words they hear, to help further strengthen their early speaking skills.

Inspection activities

- The inspector observed activities taking place in the lounge and the playroom. She looked at children's learning records and assessment information.
- The inspector evaluated a learning activity with the childminder.
- The inspector looked at a range of relevant documentation, including policies and procedures, accident and attendance records.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the written views of parents.

Inspector
Helen Gaze

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to protect children from harm or abuse and knows the procedures to follow should a concern arise. She completes regular risk assessments of her home and takes appropriate steps to minimise hazards to children when in her home and on outings. The childminder has good systems in place to evaluate the effectiveness of the care and learning she provides. She values parents' contributions and uses these to enhance children's experiences. The childminder plans well for her professional development to help enhance her skills and knowledge. For example, she continuously conducts her own research, including looking at the types of activities she can plan to promote children's interests.

Quality of teaching, learning and assessment is good

The childminder has robust systems in place for monitoring and assessing children's progress. She routinely observes children to identify what they need to learn next. There is a good balance of adult-led and child-initiated activities, allowing children to learn at their own pace through purposeful play. Children engage well in activities and are keen to learn new skills. For example, they explore the texture of play dough and begin to increase their ability to grasp and manipulate objects. Children develop good hand-to-eye coordination. The childminder provides a good range of activities that encourage children's interest in early reading and writing. For example, children enjoy cuddling up to the childminder to read their favourite stories and they develop a keen interest in using a wide range of movements and tools to make marks on a magnetic writing board.

Personal development, behaviour and welfare are good

Settling-in arrangements are flexible to meet the needs of individual children. Children settle quickly and are happy and content in the childminder's care. Children have formed secure and trusting relationships with the childminder, who shows genuine affection for them. They enjoy exploring the environment. They choose what to play with and share their interests with the childminder. Children are well behaved. They play cooperatively with the childminder, rolling a ball back and forth. The childminder works closely with parents to promote children's healthy lifestyles. For example, she provides healthy eating advice to parents, which helps children to understand the importance of having a healthy diet.

Outcomes for children are good

Children make good progress in their learning and development. They enjoy pursuing their interests and are developing a positive attitude to learning. For example, children show a keen interest in mathematics and complete inset boards and shape sorters with increasing amounts of skill and concentration. They quickly learn to categorise, sort and organise objects according to their properties. Children are developing the necessary skills in readiness for their future learning.

Setting details

Unique reference number	EY454881
Local authority	Stockport
Inspection number	10066090
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	2
Date of previous inspection	18 August 2015

The childminder registered in 2012 and lives in Cheadle, Stockport. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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