Childminder report



Inspection date	23 January 2019
Previous inspection date	16 November 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from the excellent care that the childminder consistently provides. She offers an extremely warm, welcoming and stimulating environment where children make good progress.
- The childminder has built extremely positive relationships with parents who speak very highly of her. She gains in-depth information from them when children first start to help her follow very young children's daily care routines.
- An effective partnership with Bromley Early Years team and positive relationships with other local childminders helps the childminder to successfully identify strengths and areas to improve to maintain her good-quality childcare.
- The childminder enriches young children's early language skills. For example, she sings a variety of action rhymes, repeatedly labels objects and reads stories of their choice to children.
- On occasion, the childminder does not effectively use the in-depth information gained from parents and from observations to precisely identify the starting points in children's learning.
- Occasionally, the childminder does not recognise opportunities to further support children's emerging play patterns, to further extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of observations and information from parents when children first start to precisely identify children's starting points in their learning
- provide more opportunities to help support children's emerging play patterns to a higher level.

Inspection activities

- The inspector observed teaching indoors and assessed the impact this has on children's learning.
- The inspector carried out a joint evaluation of activities provided with the childminder.
- The inspector viewed children's records and a range of other documentation, including policies and procedures, and checked for evidence of suitability of the childminder and household members.
- The inspector took account of the written views of parents.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Jane Morgan

Inspection findings

Effectiveness of leadership and management is good

The childminder regularly updates her skills and knowledge to a higher level. For example, she has recently achieved a higher qualification in childcare to improve her knowledge and skills to an extremely good level. The childminder regularly evaluates her service to help improve outcomes for children. For example, children explore a newly created digging area and she has plans to extend this area further with a mud kitchen. The childminder provides a safe and secure environment. She regularly assesses risk in her home, used for the purpose of childminding, and prior to outings to minimise any risks to the children. The childminder understands what to do if she has a concern about a child's welfare and knows the local reporting procedures to follow to help keep children safe from harm. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Overall, children enjoy a variety of play opportunities to reflect their stages of development and interests. For example, young children use their senses to explore and investigate a range of natural objects. Successful strategies support children who speak English as an additional language, and their families, to a very good level. For example, the childminder gains key words from parents and she shares books with children in their home languages. This helps them to learn new words in English. The childminder skilfully extends young children's imaginary play to a good level. For example, she pours a pretend cup of tea from a tiny play tea set and shares it with them. Children concentrate as they thread laces through a cotton reel. The childminder uses mathematical language well, which includes counting cotton reels as very young children build a tower. On the whole, the childminder monitors children's good progress and identifies their next steps in learning to help them achieve well.

Personal development, behaviour and welfare are outstanding

The childminder encourages children to learn about the importance of a healthy lifestyle to an exceptionally high level. For example, she provides organic fresh fruit and extremely healthy snacks. Children have plenty of fresh air and lots of opportunities to play outdoors to help develop their fitness and physical skills. Children enjoy trips to farms, soft play areas, play groups and regular play dates with other childminders. The childminder encourages children to be highly independent from a young age. For example, very young children willingly wipe their hands and face at mealtime and choose blueberries and grapes for their snack. Children demonstrate extremely high levels of confidence from a young age and feel exceptionally secure and safe as they play.

Outcomes for children are good

Very young children gain key skills ready for the next stages in their learning. They rapidly begin to understand simple instruction and start to use single words in English, such as 'nana' and 'yes'. Children mix with other children every day to develop their social skills and learn about people and their local community. Young children are tremendously happy and thoroughly enjoy their time with the childminder.

Setting details

Unique reference number

Local authority

Inspection number

Type of provision

128624

Bromley

10061873

Childminder

Registers

Early Years Register, Compulsory Childcare
Register, Voluntary Childcare Register

Register, Voluntary Childcare Register

Day care type Childminder

Age range of children 1 - 1

Total number of places 6

Number of children on roll 1

Date of previous inspection 16 November 2015

The childminder registered in 1998. She lives in the London borough of Bromley. She provides care on Monday, Wednesday and Friday from 7.30am until 7pm, for most of the year. She has a relevant early years qualification at level 3.

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