

# Bright Horizons Brentford Day Nursery and Preschool



The Old School Building, The Ham, Brentford TW8 8HF

<b>Inspection date</b>	23 January 2019
Previous inspection date	2 May 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management and staff have made a vast amount of changes and have successfully addressed all the actions previously raised following the last inspection. The manager skilfully monitors staff performance and training needs, to ensure all staff consistently develop their practice. She expertly identifies any weakness and makes changes to continually improve and sustain exceptionally high standards of practice within the nursery.
- The manager and staff monitor and track the progress of individual children extremely well. They identify any gaps in children's learning rapidly and provide exceptionally good support so that children catch up quickly and continue to make outstanding progress in their learning and development.
- Staff are inspirational role models. They are extremely caring and establish positive relationships with children, supporting their emotional well-being superbly.
- Children are visibly happy. They listen extremely well and carefully follow instructions. For example, they consistently show excellent behaviour and line up patiently waiting when going indoors and outdoors.
- Partnerships with parents and other professionals are exceptionally strong. Staff encourage parents to share their views and comments very regularly. They keep parents informed about ongoing incidents and accidents and of the action taken. The manager and staff follow exceptionally robust policies and procedures, to ensure the welfare and safety of children at all times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for children to hear and extend their mathematical language as they play.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this had on learning and development.
- The inspector spoke with management at appropriate times throughout the day and conducted a joint observation of an activity with the manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to children and staff throughout the inspection.
- The inspector looked at written communications and spoke with parents during the inspection, taking their views into account.

**Inspector**  
Laxmi Patel

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Managers and staff have an excellent understanding of how to protect children from harm. Staff are vigilant, well deployed and adult-to-child ratios are well maintained. Staff complete very thorough risk assessments to ensure that the premises are clean and safe and teach children to manage risks confidently. Highly inspirational managers lead the staff and nursery provision with vigour. Recruitment procedures and suitability checks for new staff are thorough. Staff are supported well through a planned induction process, regular supervision and staff meetings. Managers use highly effective self-evaluation as a critical part of everyday activity. Staff work highly effectively together to drive meaningful improvements.

### Quality of teaching, learning and assessment is outstanding

Staff focus exceptionally well to meet the next steps in children's learning. For example, children who benefit from one-to-one support take part in small-group activities. Children show excellent thinking skills and high levels of determination, for example, during a science experiment. Children are enthralled and excited as they build a sandpit volcano. They are fascinated as they see the lava pouring out of the top like a real volcano. At times, staff do not make the very best use of opportunities to introduce and extend mathematical language during children's play. Staff plan an excellent range of sensory activities to develop children's learning. For example, babies show delight as they explore painting with their hands and various rollers. They begin to communicate through gestures, expressions and single words. Staff support children to develop excellent language skills. For example, toddlers show excellent levels of interest as they participate in a singing session with visual aids. Staff skilfully support them to develop their listening skills and to express their own ideas. Older children speak very well and talk about their preferences. They listen carefully to each other as they share news from home.

### Personal development, behaviour and welfare are outstanding

All children are given ample opportunities to develop their independence through everyday activities. Children are very kind to each other and quick to use their manners. They eagerly volunteer to be 'helpers' and show great confidence to help with setting the table for meals or tidying away. Children enjoy nutritious and healthy meals tailored precisely to their individual needs. A healthy lifestyle is actively encouraged through high-quality meals and a strong focus on physical activity. Babies excel in their physical development. They confidently practise their walking and learn to climb, safe in the knowledge that staff are nearby for support.

### Outcomes for children are outstanding

Children are extremely eager and consistently show excellent levels of confidence and involvement in their learning. Pre-school children demonstrate remarkable skills in linking letters to their sounds and in their early writing. All children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, make high rates of progress from their starting points. Children are exceptionally well prepared for school or the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY493799
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	10089385
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	72
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	2 May 2018
<b>Telephone number</b>	02088473799

Bright Horizons Brentford Day Nursery and Preschool registered in 2015. It is situated in the London Borough of Hounslow. The nursery is open Monday to Friday from 8am to 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children. The provider employs 11 staff, seven of whom hold an early years qualification at level 2 or above.

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