

Happy Faces @ Dundonald



Dundonald Pavilion, Fairlawne Road, Wimbledon SW19 3QH

Inspection date	25 January 2019
Previous inspection date	26 April 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Since the last inspection, the manager and staff have worked hard to make significant improvements. This has had a positive impact on the quality of the service provided and the way in which care is tailored to meet children's individual needs.
- The manager evaluates practice routinely. For instance, she uses feedback from parents, staff and children to identify areas for development.
- Staff encourage children's good behaviour and act as positive role models through their calm and friendly manner. They encourage and explain the importance of sharing, being kind and respecting each other's opinions.
- Staff spend time gathering detailed information from parents when children start at the setting. They keep parents well informed about children's daily achievements. Parents and children speak very positively about the setting, the activities provided and in particular the helpful and caring staff.
- Children enjoy their time at this welcoming, fun setting. They enjoy the range of resources on offer and form close and secure relationships with the staff caring for them.
- Staff do not always ensure they share enough information with the host school to consistently support children and compliment their learning.
- Professional development opportunities for staff are not fully maximised to enhance their knowledge and skills and raise the quality of the service provided.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen links with the host school to share more comprehensive information about children, in order to work together to support the children in their care
- enhance opportunities for staff's professional development to help improve their effectiveness and raise the quality of the provision even higher.

Inspection activities

- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector observed the activities, and the interactions between staff and children. She carried out a joint observation with the manager.

Inspector
Claire Hunt

Inspection findings

Effectiveness of leadership and management is good

Since the last inspection, managers have started to develop secure systems to evaluate the setting, challenging any weaknesses and making clear improvements to benefit children. For example, the layout of the setting has been altered in order to control the noise level and allow children to better concentrate on activities and listen to staff. The manager and staff team work very well together to provide a good-quality and well-organised service where staff feel supported and enjoy their roles. Arrangements for safeguarding are effective. All staff have a very clear understanding of the responsibility to keep children safe, with a thorough understanding of what to do should they have concerns for a child's welfare. Management follows a thorough recruitment and induction process. Systems for assessing staff's ongoing suitability to work with children are robust.

Quality of teaching, learning and assessment is good

Children are busy and engaged throughout their time at the setting. Staff have a good knowledge of the children, and activities and resources consider children's interests. Staff organise the room into different areas and children can make choices about their play, with staff supporting and facilitating this. Staff take account of children's feedback and provide them with activities they have requested, for example film nights and talent shows. Staff encourage children's independence. For instance, children serve and help to prepare their own healthy snacks. Staff communicate well with children, using techniques to encourage them to extend their learning by using new vocabulary and explaining what they are making when using craft materials. Staff skilfully ask questions to allow children to think through problems and find solutions.

Personal development, behaviour and welfare are good

Staff create a warm and friendly environment that children enjoy attending. Staff listen to children's views and value their opinions. For example, snack times are enjoyable group experiences for children. They enjoy talking to staff about their day at school and staff listen, asking relevant questions. Parents speak highly of the setting, the range of resources on offer and the warm and caring staff. Children are familiar with the setting's routines and there is a calm atmosphere, with older children assisting the younger ones to know routines and join in with group games. The key-person system supports children to form secure relationships with staff, supporting their emotional well-being effectively. Parents know who to share key information with. Children's health is supported well and they learn the importance of leading a healthy lifestyle. Staff have attended relevant training to help support their knowledge of additional health needs or dietary requirements.

Setting details

Unique reference number	138210
Local authority	Merton
Inspection number	10079777
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 8
Total number of places	24
Number of children on roll	44
Name of registered person	Reddy, Karen Jane
Registered person unique reference number	RP512688
Date of previous inspection	26 April 2018
Telephone number	07543261512

Happy Faces @ Dundonald registered in 1992. It is based in the community building next to Dundonald School in Wimbledon. The after-school club is open from 3pm to 6pm Monday to Friday, during term time only. There are seven members of staff working with the children on a regular basis. Of these, two hold relevant qualifications at level 3.

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