

Childminder report

Inspection date	30 January 2019
Previous inspection date	15 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder strives for continuous improvement. She accesses regular training through the local authority and researches ways to develop her service. For example, through current online information, as well as sharing good practice with other childminders.
- The childminder provides a welcoming play and learning environment. Children enjoy the company of their peers, they learn to share and take turns, developing the skills they need in readiness for their future moves on to nursery and school.
- The childminder knows the children well and understands what stages of development they have reached. She uses this information effectively to plan for the children's continuing progress.
- The childminder provides children with good resources for encouraging a fascination for the natural world. For example, they learn about the lifecycle of a butterfly, taking turns to feed caterpillars, observing the changes and letting them out to fly.
- At times, the childminder overlooks opportunities to encourage children to become more aware of print and recognise familiar words, to support their literacy development even further.
- The childminder does not fully encourage parents to share information about children's learning at home, to complement future plans and support their progress further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to strengthen their early reading skills
- encourage parents to share information more regularly about children's development at home to support the continuity of care and learning even more.

Inspection activities

- The inspector observed the childminder interacting with the children.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector sampled documents, including children's records.
- The inspector carried out a joint evaluation of an activity with the childminder. She held discussions with her regarding children's learning and the impact of teaching on their progress.
- The inspector read comments from parents and took account of their views.

Inspector

Claire Douglas

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has recently updated her safeguarding training and knows the signs and symptoms that may give her cause for concern. She fully understands her responsibility to report any child protection concerns to the relevant agency. Thorough risk assessments for the home and outings help to ensure that children remain safe and secure. Parents say they are very happy with the care given to their children. They comment on how she goes the extra mile and that there is always a structured yet fun learning activity. Parents receive daily feedback so that they understand what their child is learning during their time at the childminder's home. The childminder evaluates the good progress children make effectively. She uses her observations to monitor how well children are progressing and to help to close any gaps in their learning.

Quality of teaching, learning and assessment is good

Children are able to make choices about their play from the wide range of resources the childminder stores accessibly around her home. The childminder supervises children constantly and joins in with their play. This helps them to develop good levels of independence and self-esteem. The childminder ensures her activities cover specific areas of learning. For example, she develops their understanding of numbers, when together they count how many grapes they have and when identifying the number on the chair they are sitting on. Children develop a love of books, as the childminder incorporates stories throughout the routine. The childminder encourages children's good health and physical development effectively. For example, they enjoy nutritious meals and daily exercise. Children learn about growing as they delight in watering the tomatoes they planted and watching to see whose sunflower will grow the tallest.

Personal development, behaviour and welfare are good

Children settle well and soon form secure bonds with the childminder, turning to her for comfort and support. The childminder acts as a good role model and reminds children to be kind and respectful to one another. They behave well and respond positively towards her. Children gain an understanding of risk and take part in supervised activities that encourage them to explore resources safely. For example, children are eager to 'have a go' at climbing in the park, supported by the childminder when needed. Children's understanding of their own and others cultures are supported well. For example, the children learn about Chinese New Year by enjoying noodles for lunch and having a go with chop sticks. They learn about other countries through themes on travel, helping them to gain an understanding of the world.

Outcomes for children are good

Children are working comfortably within the ranges of development for their ages. They develop good hand-to-eye coordination as they manoeuvre scissors to cut play dough into shapes. Older children delight in the challenge of completing large puzzles. Children use their imagination as they care for the dolls. Children develop creativity through singing rhymes as they play. They are eager to learn and have good levels of motivation.

Setting details

Unique reference number	124800
Local authority	Croydon
Inspection number	10062340
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	15 January 2016

The childminder registered in 1992. She lives in the London Borough of Croydon. The childminder provides childcare all day, Monday to Friday, for most of the year. She holds a childcare qualification at level 3.

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