

# Childminder report

<b>Inspection date</b>	25 January 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Not applicable	<b>4</b>
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The childminder does not have appropriate understanding of safeguarding procedures. She is unaware of who to report concerns about a child's safety and welfare to in the first instance, in line with the Local Safeguarding Children Board procedures. This means any concerns cannot be dealt with promptly and appropriately. This compromises children's safety.
- The childminder does not have sufficient knowledge of how to support children's all-round learning and development. Her interactions and engagement with children do not provide enough challenge to extend their learning. Consequently, children do not make the progress of which they are capable.
- The childminder does not assess children's starting points and monitor children's ongoing learning and development. She does not target individual children's needs to help close gaps in their learning.
- Self-evaluation is ineffective. The childminder has failed to identify significant weaknesses in her provision and is in breach of legal requirements.

### It has the following strengths

- Children are settled and comfortable in the childminder's care. There is a variety of age-appropriate resources and toys available and they enjoy exploring some activities.
- The childminder exchanges verbal information with parents about children's experiences and parents speak positively about the care their children receive.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure knowledge and understanding of safeguarding procedures is in line with the guidance of the Local Safeguarding Children Board, to ensure that any concerns about children's welfare can be responded to in a timely and appropriate way	15/02/2019
develop knowledge of how to plan a range of relevant and interesting activities to support children's development across all areas of learning and use consistently engaging interactions that provide children with support and challenge to help them to make good progress	15/02/2019
assess children's starting points and monitor their ongoing progress to help identify and address any gaps in their learning.	15/02/2019

### To further improve the quality of the early years provision the provider should:

- develop effective methods to evaluate the provision and target key weaknesses to help ongoing improvement.

### Inspection activities

- The inspector carried out observations of the childminder's interactions with children and assessed the impact on children's learning.
- The inspector spoke to the childminder at appropriate times during the inspection about the learning and development requirements.
- The inspector held a discussion with the childminder about promoting children's safety and overall well-being.
- The inspector looked at essential documentation, for instance suitability checks and training certificates.
- The inspector viewed the areas of the childminder's home used for caring for children.

### Inspector

Amy Mckenzie

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. Although the childminder works alongside a co-childminder, who is her husband and there is some level of understanding of correct safeguarding procedures, the childminder fails to meet the requirements of her registration and does not keep her own knowledge up to date. The childminder does not know who to report any concerns about a child's safety to in the first instance, this means children's safety cannot be assured. Although the childminder shows some commitment to improving her knowledge and skills, for instance through engaging in training and professional discussions with her co-childminder, the impact of this has not been successful in ensuring that children have consistently good learning experiences and outcomes. Although the childminder gains parents' and children's views about the service she provides, her self-evaluation is ineffective as she does not prioritise key areas that require improvement. Despite this, parents express that they value the friendly and family orientated environment.

### Quality of teaching, learning and assessment is inadequate

The childminder does not consistently facilitate and extend children's learning and her understanding of how to plan a range of activities to support children's progress across all areas of learning is limited. She does not assess children's stage of development when they start and does not monitor their achievements and target their future learning. This means children are not as well prepared for their next stage of learning as they could be. Despite this, children enjoy making choices about their play. On the day of the inspection, they have fun making play dough and discuss different ingredients. During this activity, the childminder supported children's creativity, mathematical and physical skills.

### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management means that children's welfare is compromised. The childminder is not always fully alert to times when children need support and encouragement. At times, this leads to children being very quiet because she misses opportunities to effectively engage and motivate them. Despite this, the childminder gives clear messages about expected behaviour and children behave very well. Children have opportunities to be active, for instance, they regularly visit the local park for fresh air and exercise. This contributes to them leading healthy lifestyles.

### Outcomes for children are inadequate

Weaknesses in the quality of teaching, monitoring and assessing children's learning mean that children do not make adequate progress in their learning. Despite this, children have a positive approach to new experiences and play collaboratively with each other.

## Setting details

<b>Unique reference number</b>	EY538573
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	10079338
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	4 - 4
<b>Total number of places</b>	4
<b>Number of children on roll</b>	1
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2016 and lives in Woolwich, in the Royal borough of Greenwich. The childminder works each weekday, from 6am until 6pm, all year round. The childminder works with her husband who is also a registered childminder.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

