

First Friends Day Nursery

Pelsall Education Dev't Centre, Pelsall Lane, Rushall, Walsall, West
Midlands WS4 1NG



Inspection date	25 January 2019
Previous inspection date	5 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good overall and staff use a variety of teaching strategies to help children make good progress from their starting points.
- Staff place a good priority on supporting children with special educational needs and/or disabilities to take part in the activities on offer. They supervise these children well to keep them safe, and carefully meet any medical and care needs.
- Staff make a priority of supporting children's language skills and promoting children's listening and attention skills. They use songs, books and sign language very well to encourage children to communicate.
- Staff provide a warm and welcoming environment for both parents and their children, and they make the time to talk to parents daily. Staff provide a good range of home-learning activities for parents to help them support their children's learning at home.
- Staff develop close relationships with children and place a clear priority on promoting children's emotional well-being. They work closely with parents to help promote children's good health and behaviour.
- The manager does not always ensure that staff practice and the use of children's assessment information are effective in helping to raise teaching and learning to the highest level.
- Staff do not consistently provide a motivating range of activities to enthuse the boys' interest further in mathematics and literacy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure systems for ensuring the quality of teaching and the use of children's assessment information help staff provide highly challenging activities
- provide a wider range of activities to promote the boys' interest further in literacy and mathematics in order to raise their learning to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. There are robust systems in place to ensure staff are suitably vetted and inducted, to ensure they are clear about their roles and responsibilities. Staff have a good understanding of child protection and wider safeguarding issues, and know the procedures to follow if they have a concern. The manager completes regular staff supervisory sessions and provides development opportunities to help build on staff knowledge and skills. There is a detailed development plan in place to help improve the service further. Parents report good levels of satisfaction. The progress their children make and how well the staff know their children impress parents. They appreciate all the advice and support they receive on matters such as potty training and how to support their children's language.

Quality of teaching, learning and assessment is good

Staff use the seasons, interesting topics and children's interests to provide a good range of activities to help children learn. Staff use books well to capture children's imagination. For example, the pre-school children showed sustained interest during a favourite story and easily talked about the characters. Later, some children were keen to dress up in costumes and act out the story. Staff place a strong focus on increasing children's early writing skills by offering a range of activities that promote their hand muscle development. For example, staff support children to make play dough and encourage them to think about what muscles they use as they mix, roll and knead the dough. Staff entice children to join in, and introduce new words and interact well with them. For example, staff support babies to discover the dried pasta, flour, sand and cornflakes.

Personal development, behaviour and welfare are good

Staff place a clear emphasis on working with parents to promote children's good health. For example, good oral health and the importance of immunisations and vitamins are a current focus. Staff teach children about the importance of eating fruit and vegetables and limiting sugary foods. Children behave well and staff support children to keep safe indoors, outdoors in the garden and when on outings. Staff talk to children about their families and differences within the group. Children learn about their own and others' religious festivals and taste a variety of food from different cultures. Staff caring for babies know their routines well and meet their individual care needs according to parents' wishes.

Outcomes for children are good

The vast majority of children move on to a school nursery at the age of three years. All children, including those receiving additional funding, make good progress from their starting points and are well prepared for their next stage of learning. Children show a real interest in mark making and writing. For example, the most able children copy and write their names, and younger children use a variety of media to make marks. Children show a keen interest in numbers, counting and matching, especially when using the electronic toys provided. Children delight in being outdoors and being physical. For example, children cooperated well as a group as they used the parachute to bounce the soft toys. Children are happy, settled and enjoy their time at nursery.

Setting details

Unique reference number	254460
Local authority	Walsall
Inspection number	10066504
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	50
Number of children on roll	58
Name of registered person	Manor Farm C.A. Committee
Registered person unique reference number	RP517433
Date of previous inspection	5 April 2016
Telephone number	01922 691902

First Friends Day Nursery registered in 2002 and is located in Walsall, West Midlands. The nursery opens from Monday to Friday, all year round, except for a week over Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It employs 12 members of childcare staff. Of these, one holds an appropriate early years qualifications at level 5, nine hold a qualification at level 3 and two hold a qualification at level 2.

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