

Bright Horizons Holland Park Day Nursery and Preschool

34 Ladbrooke Grove, London W11 3BQ



Inspection date	18 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is passionate about developing the quality of the service provided and takes into account the views of children, staff and parents. She has developed a clear action plan of how the service can be improved.
- Staff have warm, positive relationships with children, who behave exceptionally well. Staff get to know children well by gathering meaningful information about their individual needs when they join the setting. As a result, children are happy, settled and make good progress.
- Staff create an inclusive environment where each child's individual culture is valued and celebrated. Children learn about communities and develop their understanding and respect for the differences between themselves and other people.
- Children access a range of interesting and stimulating resources. They are supported well by staff to become independent learners.
- Staff promote children's good communication and language skills. They encourage younger children to repeat words to help increase their vocabulary.
- At times, staff do not utilise enough opportunities to fully extend and challenge children's learning to the highest levels.
- On occasions, staff miss opportunities to exchange information about children's stage of development prior to their room transition. This means that staff do not have as much information as possible about what children already know and can do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching, so that children are given further challenges to help deepen and extend their learning to the highest level
- strengthen existing systems for sharing information to further support children's transitions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector invited the manager to take part in a joint observation.
- The inspector held discussions with parents and took into account their views on the day.
- The inspector reviewed evidence of the suitability and qualifications of the staff, risk assessments and policies and procedures.
- The inspector held discussions with the manager, staff and children at appropriate times during the inspection.

Inspector

Louise Drewett

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are very clear about their role in protecting children. They demonstrate a good knowledge of procedures to follow in the event of a concern about a child's welfare. Robust recruitment procedures ensure that those who work within the setting are suitable. Staff are deployed well to carefully supervise babies and children. They complete thorough checks to ensure that the environment is safe and secure. The manager monitors staff performance well, for example, through regular supervision meetings. Parents are kept well informed about their children's learning. They are happy with the communication and compliment the staff on how well they know their children.

Quality of teaching, learning and assessment is good

Children benefit from a wealth of opportunities to self-select resources and lead their own play. Staff regularly observe children and quickly identify their next steps in learning. They plan exciting activities based on their interests. Staff use their good teaching skills to extend children's learning using their own ideas. For example, during fruit cutting and tasting activities, staff skilfully challenge them to identify and discuss the differences between fruit and vegetables. Younger children show delight as they learn to climb steps and walk ramps, relishing in the praise they receive from staff. Staff share children's achievements regularly with parents, to keep them informed of their children's ongoing progress.

Personal development, behaviour and welfare are outstanding

Children thrive in this highly stimulating nursery and display an extremely strong sense of belonging. Staff support children's emotional well-being exceptionally well, with care that is tailored precisely to their individual needs. This is significantly enhanced through the highly effective key-person system. Children's behaviour is exemplary. Staff are excellent role models and gently reinforce boundaries. Children demonstrate excellent manners and are kind and respectful to one another. Staff meaningfully praise children for their achievements which helps to build their self-esteem. Staff consult children regularly and ensure they have a variety of opportunities to contribute to some of the decision making. For example, children elect a 'prime minister' who represents them at meetings. Children have regular opportunities to play outside in the fresh air and exercise.

Outcomes for children are good

All children make good progress and are well prepared for their next steps in learning. Babies develop their small muscles as they mix 'gloop' in large trays. Older children develop their physical skills as they take part in exercise classes in the outdoor area. Children are motivated and enjoy learning.

Setting details

Unique reference number	EY544212
Local authority	Kensington and Chelsea
Inspection number	10090295
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	79
Number of children on roll	87
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	020 3780 3016

Bright Horizons Holland Park Day Nursery and Preschool registered in 2017. The setting is located in the London Borough of Kensington and Chelsea. It is open each weekday from 7.30am to 6.30pm, for 51 weeks of the year. The nursery receives funding for the provision of free early education to children aged two, three and four years. The setting employs 29 members of staff. Of these, one holds an appropriate early years qualification at level 6, seventeen hold relevant qualifications at level 3, three members of staff hold a relevant qualification at level 2 and six members of staff are unqualified. In addition, there is a cook and her assistant.

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