

Easton Pre-School Group

Easton Farm Park, Pound Corner, Easton, Woodbridge IP13 0EQ



Inspection date	25 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All staff are highly skilled and sensitive in helping children form secure emotional attachments, and they provide an exceptionally strong base for children's developing independence and exploration.
- Children's communication and language development is well supported. Staff are skilful in their interactions with children and use effective methods of teaching. Children flourish and make very good progress in their learning.
- Staff provide a rich and vibrant learning environment where children are stimulated. Varied and imaginative play experiences for children are delivered by staff who have a very good understanding of how children learn.
- Effective partnership working helps to promote a complementary approach to children's learning and development between the setting and home. There is a strong focus on fully involving families in children's learning. Staff and parents eagerly talk about the children's current and emerging interests and abilities. They exchange ideas to further enhance children's progress.
- Staff are superb role models. They create an extremely positive environment of mutual trust and respect. Children behave exceptionally well. They are kind towards each other and are well mannered.
- On occasions, staff overlook opportunities to extend the learning of the most able children to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on providing greater levels of challenge that help children make even more rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the pre-school manager and chair of the committee. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector took account of the views of parents by reading the written feedback provided.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation of a teaching activity with the pre-school manager.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of safeguarding procedures and child protection issues. They receive regular appraisals and one-to-one meetings and their performance is observed. The well-qualified staff are extremely keen to enhance their continuing professional development and seek out even more effective ways to broaden and improve their practice. The manager evaluates the pre-school well and continually makes effective improvements. For example, staff have focused on assessing children's emergent writing skills following a training course they attended. Staff have formed effective relationships with a wide range of professionals. This helps to ensure that children and families receive tailored support and interventions to support their needs. Feedback from parents is extremely positive.

Quality of teaching, learning and assessment is good

Children are happy, self-assured and confident learners who enjoy their time at this welcoming pre-school. Staff have a good knowledge of children's needs and development. They know children well and include their interests into individual planning. This supports all children to enjoy their learning. Staff use good teaching strategies to engage children in learning through play. For example, during discussions with children they question, show, suggest and explain, which successfully builds on children's thinking and language skills. All children enjoy engaging in sensory play and investigate a wide range of resources, such as ice. Children are confident speakers who express their needs well and happily share what they know and can do. They enjoy listening to stories and talking about what is happening on each page. They are developing important skills for school.

Personal development, behaviour and welfare are outstanding

Children's social and emotional development are given the highest priority. Children form very strong relationships with their special key person and this gives them an excellent platform from which to thrive and grow. Children's behaviour is exceptional. They are constantly settled, happy and highly involved. Children have access to superb outdoor facilities. They benefit from invaluable daily visits to the on-site farm where they learn how to care for the animals. Staff ensure that mealtimes are exceptionally calm and happy for the children. Children help to prepare the table and serve each other. This is one of the ways that children's independence is promoted and contributes towards children being extremely well prepared for their future learning and eventual move to school.

Outcomes for children are good

Children are happy, confident and settled. They welcome visitors and willingly engage them in conversation. Children are extremely independent. For example, they confidently tidy up their toys and find their name for their cup. Children have good opportunities to explore their own interests. For example, they chose to create a treasure map. All children are motivated to learn and make good progress.

Setting details

Unique reference number	EY542173
Local authority	Suffolk
Inspection number	10089778
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	26
Number of children on roll	24
Name of registered person	Easton Pre-School Group Committee
Registered person unique reference number	RP904622
Date of previous inspection	Not applicable
Telephone number	01728 746935

Easton Pre-School Group registered in 2016. The setting employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above. Two staff hold qualified teacher status. The setting opens on Monday, Wednesday, Thursday and Friday from 8am to 4pm during school term time.

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