

Childminder report

Inspection date	28 January 2019
Previous inspection date	10 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop. She adapts activities successfully to meet their specific needs.
- Good relationships between the childminder and children are evident and children feel safe in her care. They respond well to her positive interactions, such as when they cuddle up to the childminder to share stories.
- Regular observations and assessments enable the childminder to identify what children already know and can do and plan further activities to support their learning further.
- The childminder works effectively with other professionals involved in children's care. She uses information that she gains from them, to give children consistent care that is targeted to their individual needs.
- The childminder is aware of the importance of keeping children safe. Regular checks on the environment help her to identify any potential risks.
- Children make good progress from their starting points. They have a positive approach to learning and a willingness to explore and try new things.
- The childminder does not make the most of some opportunities to support children in exploring colours and how to change colours.
- The childminder does not focus her professional development on acquiring new, precise skills and knowledge that will help to further improve learning outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to explore colours and learn how to change colours
- make full use of professional development opportunities to aim at raising the quality of teaching to the highest level.

Inspection activities

- The inspector sampled written feedback from parents about the childminder's service and discussed with the childminder how she evaluates her provision.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children and how she monitors their learning and development.
- The inspector viewed relevant documentation, including evidence of paediatric first-aid training and public liability insurance.
- The inspector observed the interactions between the children and childminder and considered the impact on children's learning.
- The inspector viewed the areas of the home used by children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The childminder successfully evaluates her provision. She gains the views of parents to help determine what works well and what changes to make to her practice. Since the last inspection she has strengthened the way she monitors children's progress, to enable her to quickly identify any emerging gaps and plan for their next steps. The arrangements for safeguarding are effective. Recent safeguarding training means that the childminder is aware of the procedure to follow if she has concerns about a child's welfare. She understands how to identify any children who may be at risk of harm. Partnerships with parents are good. The childminder communicates effectively with them and they praise the high standards of care provided by the childminder. Parents are provided with good opportunities to be involved in children's learning which helps to promote a shared approach successfully.

Quality of teaching, learning and assessment is good

The childminder interacts well with children and successfully helps them to learn. She places a good focus on supporting children's mathematical skills. For example, children have lots of opportunities to count and use numbers during everyday play. Children of all ages enjoy a range of activities to help them to understand technology, such as when toddlers use electronic toys, and older children use voice activated speakers to play their favourite songs and rhymes. The childminder makes the most of children's interest in books to help develop their emerging literacy skills. For instance, she asks them to identify principal characters in the stories and encourages them to anticipate what will happen next.

Personal development, behaviour and welfare are good

Young children are happy and secure. They have warm relationships with the childminder and confidently explore their environment. The childminder effectively promotes children's understanding of practices that help towards them leading a healthy lifestyle. For example, children have good opportunities to be physically active, make healthy food choices and follow good hygiene practices. The childminder uses positive strategies to manage children's behaviour. For instance, she has clear boundaries to help children to understand that some rules, such as not jumping on furniture, help to keep themselves and others safe.

Outcomes for children are good

Children have fun as they learn and are eager to participate in activities. They successfully develop the skills they will need for their future learning, including pre-school and school. They are inquisitive and show pleasure, such as when looking at books and dancing along to familiar songs and rhymes. They have a clear understanding of behavioural expectations and show good levels of cooperation and respect for others.

Setting details

Unique reference number	EY303331
Local authority	Surrey
Inspection number	10066201
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	10
Date of previous inspection	10 November 2015

The childminder registered in 2005 and lives in the county of Surrey. The childminder cares for children every weekday throughout the year. The childminder holds a relevant early years qualification at level 3.

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