

Kelvin Road Playgroup

The Seventh Day Adventist Church Hall, Kelvin Road, Welling, Kent DA16 2EH



Inspection date	22 January 2019
Previous inspection date	12 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager uses feedback from parents and her links with other practitioners to help evaluate the service that the playgroup provides. This helps her to maintain good standards.
- The manager and her staff team have developed good partnerships with parents, other childcare providers and staff at local schools. They work well together and regularly share information about children's learning. The strategies used to help address any concerns about children's development are shared. This contributes to the good progress children make from their starting points.
- Staff provide children with a well-organised learning environment. Children make good use of accessible and engaging resources, which they enjoy using.
- Staff contribute to children's good physical development. Children have frequent opportunities to use their bodies in a range of ways and take part in active play and activities.
- Staff form close bonds with children. They give children warm encouragement and praise them as they try things out. Children quickly gain confidence in their abilities.
- Parents value the service they receive. They speak highly of the affection and care shown by staff.
- Staff do not provide consistent opportunities for children to recognise and use the languages they speak at home.
- Staff implement fewer activities for children to experience the natural environment and learn about living things throughout the year.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to develop and use the languages they speak or hear at home
- extend children's experiences of the natural environment and living things throughout the year.

Inspection activities

- The inspector reviewed documents, including children's learning records, information relating to children's safety and health, documentation for staff and policies.
- The inspector observed the quality of interactions between staff and children and assessed the impact of this on children's learning.
- The inspector considered the views of parents and comments from external partners during the inspection.
- The inspector jointly observed and discussed a children's activity with the manager.
- Discussions were held with staff at appropriate times.

Inspector

Kareen Jacobs

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and her team regularly update their safeguarding knowledge. They are aware of the potential risks posed to children and know how to respond if concerns about a child's welfare arise. The premises is also used by other groups and staff implement procedures well to contribute to children's safety. For example, regular risk assessments and a shared understanding of visitor protocols help to assure children's welfare. The manager uses her links with other practitioners to share ideas and discuss relevant childcare issues. Staff receive support to develop their professional practice and complete training to enhance their understanding of how children learn. This contributes to the good progress children make.

Quality of teaching, learning and assessment is good

Staff use their regular observations of children to accurately assess their learning and plan activities that they enjoy. They provide good opportunities for children to use their imaginations well. For instance, children pretend to 'crash' pirate ships at sea as they play with boats. Staff support children to develop good early literacy skills. This is demonstrated as they reinforce letters and the sounds they make during circle time and when children independently select books to share. Children make choices about what to do and interact well with their friends as they play and learn. They strengthen their small-hand muscles as they manipulate, pinch and press dough with cutters and rollers. This helps to prepare children for later writing.

Personal development, behaviour and welfare are good

Staff help children to understand how to manage their own safety, for example, as they remind children how to safely use equipment before they play. Children behave well and play cooperatively. They listen, pay attention and engage with activities well. Children learn good hygiene habits and enjoy helping others. They show this when they wash their hands before eating and clear away their plates and cups. Staff share strategies with parents to help children become increasingly independent and communicate well, for instance, to support potty training routines. Staff support children's emotional well-being effectively. This is demonstrated when they support less-confident children during busy arrival times. Children show that they understand what is expected, such as when they move to the carpeted area when staff ring the bell.

Outcomes for children are good

Children develop good social skills and gain confidence in their abilities. They share hugs as they interact and play with their friends. Children demonstrate an interest in books as they point to characters and turn pages. They develop their literacy skills as they recognise and select their names before snack time. Children make patterns and notice how colours mix together as they paint. All children progress well from their starting points and are well prepared for the next stages in their learning and for their moves to school.

Setting details

Unique reference number	115379
Local authority	Bexley
Inspection number	10061513
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	25
Number of children on roll	29
Name of registered person	Kelvin Road Playgroup Partnership
Registered person unique reference number	RP905552
Date of previous inspection	12 October 2015
Telephone number	0787 0952 696

Kelvin Road Playgroup registered in 1968. It operates from a church hall in the Welling area of the London Borough of Bexley. The playgroup opens Monday to Friday from 9am to 12 midday during term time. It receives funding for the provision of free early education for two-, three- and four-year-old children. There are four members of staff. The manager holds a qualification at level 4. The remaining staff hold qualifications at level 2 and level 3. A volunteer also works on some days.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

