

# Mary Poppins Day Nursery



Mary Poppins Day Nursery, 30 Chain Lane, Mickleover, Derby, Derbyshire  
DE3 9AJ

<b>Inspection date</b>	23 January 2019
Previous inspection date	8 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider and manager are ambitious and motivated to strive for continuous improvement. They work effectively with the well-qualified staff team, who demonstrate a strong commitment to support children's welfare and development.
- Staff observe, assess and monitor children's progress effectively. They reflect on children's interests to plan a good range of activities and experiences across all areas of learning.
- The manager has high expectations of what each child can achieve in their learning and development. She has a good overview of children's needs through effective monitoring of staff's assessments of children's development. All children make expected progress, depending on their starting points.
- Relationships between staff and children are positive. Staff engage successfully with parents to find out and share information about what their children know and can do. Staff place a high focus on supporting children as they move on to the next room in the nursery.
- The manager fully understands the importance of working together with her staff and other professionals to help to close gaps in children's development. They share relevant information to promote continuity in children's care and learning and development.
- Although the manager helps her staff to develop their teaching skills through regular supervision discussions, some staff are not yet skilled in using the the next steps they identify for children to promote all children's learning really effectively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on the performance management of staff to continue to promote and support children's next steps in learning.

### Inspection activities

- The inspector completed a joint observation with the deputy manager.
- The inspector observed activities and the quality of teaching.
- The inspector held meetings with the manager and held discussions with the provider and other staff members about their roles and responsibilities, including safeguarding.
- The inspector took account of the views of parents.
- The inspector discussed self-evaluation, sampled a range of documentation and checked evidence of the suitability and qualifications of staff working with children.

**Inspector**  
Kim Barker

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Management and staff fully understand the local safeguarding procedures and their responsibility to respond to concerns about children's welfare. Staff are alert to any signs that may indicate that a child is at risk of abuse or neglect. There are procedures in place for the manager to check her long serving staff remain suitable to work with children. Staff provide older children with a wide range of experiences that help them to develop the knowledge and skills they will need when they are ready for the move on to school.

### Quality of teaching, learning and assessment is good

Staff reflect on what they know about individual children's learning and interests and know how to set out toys and resources to be appealing to children. Staff are skilled in describing what is happening and model language as children play. Staff repeat words back to younger children and leave time for them to consider their answers when they ask questions. This encourages children to think, to express their thoughts and ideas and extends their vocabulary. Staff play alongside babies as they build towers with bricks. They talk to them and smile as they play. This motivates and encourages babies to continue to try. Older children identify letter sounds in their names and begin to form familiar letters. Most-able children are provided with suitable challenges to use other letter sounds during their imaginative play.

### Personal development, behaviour and welfare are good

Children are confident and keen to explore in the nursery. Staff help children to share and take turns with equipment. Children learn how to get along with each other and respect each other's differences. All children have daily opportunities for fresh air and to develop their physical skills in the outdoor area. Staff help younger children to practise their skills as they ride bikes, climb and build with large bricks. Older children follow staff's instructions as they use a rope to help them to climb up a ramp. Staff skilfully give older children ideas about how to step and balance across raised platforms. Older children develop their understanding of the natural world as they talk with staff about how to care for plants. Staff point out similarities and differences to children as they talk about food during lunch. Staff work closely with other professionals, who provide staff with ideas about interesting activities to motivate children with specific needs to make progress in their physical development.

### Outcomes for children are good

Babies settle well and are emotionally secure and confident in the welcoming, nurturing environment. Babies creatively make marks. Older children confidently describe and give meaning to the marks they make as they paint. Younger children listen to stories and join in with familiar phrases. Babies and younger children learn number names in songs and rhymes. Older children learn about numbers and quantities as they step across stepping stones.

## Setting details

<b>Unique reference number</b>	206117
<b>Local authority</b>	Derby
<b>Inspection number</b>	10072520
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	82
<b>Number of children on roll</b>	126
<b>Name of registered person</b>	Mickleover Day Nurseries Ltd
<b>Registered person unique reference number</b>	RP521988
<b>Date of previous inspection</b>	8 March 2016
<b>Telephone number</b>	01332 510808

Mary Poppins Day Nursery registered in 1992. The nursery is managed by Mickleover Day Nurseries Ltd. The nursery opens from 7.30am until 6pm, Monday to Friday, all year round, except for one week between Christmas and New Year and bank holidays. The nursery employs 22 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 2, 3 or 5. One of the members of staff has a degree in Early Childhood Studies and the manager has early years professional status.

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