

Merryvale Day Nursery

50 Merrivale Road, Halesowen B62 9RL



Inspection date	28 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider and manager recognise and value staff's individual strengths and encourage them to take on additional roles and responsibilities. Staff attend additional training to support these skills and implement what they learn throughout the nursery. This enhances all aspects of children's enjoyment and learning.
- Partnerships with parents are strong. Parents are fully included in their child's learning and a wealth of information is shared to encourage them to continue children's learning at home. Stay and play sessions enable parents to play alongside their children and find out how they learn. Parents speak highly of the nursery. They comment that staff are very caring, that children grow in confidence, thrive and are learning skills at a high level for their age. They say that they cannot thank the staff enough for their hard work and dedication.
- Staff closely observe children and meticulously use the information to plan a wealth of exciting activities that meet children's individual needs and interests. They monitor children's progress carefully, using a tracking booklet which they update every term. Room leaders write an overview for the provider and manager, who in turn track children's progress against the threshold framework. This highly comprehensive system ensures that even the slightest gap in learning is swiftly identified and enables plans to be put in place to provide additional support if needed.
- Children's behaviour is exemplary. Staff act as positive role models and lead by example. Children are polite, learn to take turns and share and are respectful of each other and staff.
- Children with special educational needs and/or disabilities (SEND) or those who speak English as an additional language are exceptionally well supported. Staff work closely with parents and outside agencies to ensure children make the very best progress. The nursery is wholly inclusive. Rhymes and displays are written in children's home languages. Children who have SEND are encouraged to demonstrate actions during an exercise activity. This enhances all aspects of children's learning and raises their self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to implement the proposed plans to support staff to share their expertise with each other and monitor the impact this has on their already excellent practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, including children's details and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and some parents during the inspection and took account of their views.

Inspector

Rebecca Johnson

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff are extremely secure in their knowledge of the signs and symptoms of abuse and neglect, including wider safeguarding issues. In-depth information is displayed to remind staff daily of the procedures to follow should they have a concern. Staff are dedicated, highly skilled and have a thirst to extend their knowledge. The manager monitors staff's practice and regular supervision meetings provide staff with an opportunity to identify any further training they wish to attend. The provider is considering even more ways to encourage staff to share their individual expertise with each other. Staff work closely with schools that children will move on to. They share transition reports and teachers come into the nursery to meet children with their key person. The provider, manager and staff are forward thinking and strive for excellence. They seek the views of staff and parents and act on these to continually raise the quality of the provision.

Quality of teaching, learning and assessment is outstanding

Staff are well qualified and experienced. They have an exceptional knowledge of the children's individual interests and learning styles. Children relish taking part in exciting and innovative activities. Children are totally absorbed as they name a variety of fruit and vegetables and guess if they will float or sink. They consider ways in which they can change the object to see if it alters the outcome. They suggest peeling a banana and are excited to find that the bottom of the banana sinks and the top floats. Staff are adept at extending activities to encourage children to initiate their own ideas and think of solutions for themselves. For example, while investigating water flowing down tubes, children search the garden for objects to raise and lower the tubes to see if the flow of water changes. Babies thoroughly enjoy painting. They squeal with delight as they squeeze the paint through their fingers and bang their hands onto the paper to make marks.

Personal development, behaviour and welfare are outstanding

Children demonstrate high levels of security and show that they are happy and content as they seek out staff for a cuddle or for reassurance. Children learn to value and respect differences between themselves and others. For example, they can follow the alphabet that is displayed in a series of raised dots to represent Braille. Children develop healthy lifestyles. They play outside daily and take part in activities, such as yoga, to develop their physical skills. Toddlers learn how to do big and little jumps and can stretch to touch the ceiling. Older children know that milk makes their bones strong and sort food into different groups before feeding the unhealthy food to a 'robot'.

Outcomes for children are outstanding

All children swiftly gain the skills they need for future learning, including the move on to school. They are confident, eager learners who are keen to try new activities and suggest ideas. They develop a love of books from an early age and listen to stories and rhymes. Older children can count to 42 and know that 2 and 7 written together make 27. Younger children develop early mark making skills. Older children can write their name and recognise and match letters in words.

Setting details

Unique reference number	EY540492
Local authority	Dudley
Inspection number	10090042
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	50
Number of children on roll	60
Name of registered person	Merryvale Day Nursery Ltd
Registered person unique reference number	RP540491
Date of previous inspection	Not applicable
Telephone number	01214227025

Merryvale Day Nursery registered in 2016. The nursery employs 14 members of childcare staff. Of these, 11 hold early years qualifications at level 3 and above, including one who holds level 5. The nursery opens from Monday to Friday all year round. Sessions are from 7.15am until 6pm. The nursery provides funded early education for two-, three- and four-year old children.

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