

Childminder report

Inspection date	28 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant create a warm and very welcoming environment in their home. Children form strong bonds with the childminder and her assistant from the time they start in their care.
- The childminder and her assistant accurately assess children's achievement and use the information well to plan for their future learning. They provide an interesting range of activities to stimulate children's curiosity and promote good attitudes to learning.
- The childminder helps children to develop an appreciation of healthy lifestyles. Children enjoy the very nourishing snacks that she provides. The childminder and assistant nurture children's love of nature and empathy with others through, for example, making bird feeders and setting up a hedgehog hotel.
- The childminder establishes positive relationship with children's parents. She gathers useful information about children's interests and achievements to help them make a good start to their learning.
- Parents value the concern and consideration the childminder shows towards all aspects of their children's well-being. They receive regular and detailed information about children's daily activities and their progress, to help them support learning at home.
- The procedures to develop the performance of the childminder and her assistant are not sharply focused on raising the quality of their teaching further.
- The childminder and her assistant do not consistently promote children's self-reliance and organisational skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus training and development opportunities for the childminder and her assistant on further enriching the quality of teaching
- build on strategies to further develop children's self-reliance and organisational abilities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and her assistant. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

The childminder has a positive attitude to developing her provision, overall. She and her assistant work strongly as a team. They gather the views of parents and children to make sure the provision meets their needs well. Parents appreciate the advice they receive about, for example, ways to support children's emotional development and encourage good attitudes and behaviour. The childminder works well with other settings children attend and helps to promote continuity in their learning. Arrangements for safeguarding are effective. The childminder and her assistant understand their responsibilities to protect children from abuse and neglect. The childminder takes good advantage of training opportunities to make sure their knowledge of child protection is robust and up to date.

Quality of teaching, learning and assessment is good

The childminder and her assistant know the children in their care well. They closely observe children's play and accurately assess their stages of development. They plan a wide range of activities to help them reach the next steps in their learning. The childminder helps children to develop their interests and understanding through linking different aspects of their learning. For example, they develop children's physical dexterity and counting and ordering skills when they thread cereals onto coloured string to make bird feeders. The childminder and her assistant strongly promote children's communication skills well through, for example, songs, stories and rhymes. The childminder and her assistant set a very positive tone for children's learning through their bright and cheerful demeanour and positive attitudes.

Personal development, behaviour and welfare are good

The childminder and her assistant set a positive model of behaviour for children to follow. They have a calm, quiet and friendly manner. They use praise well to support children's good behaviour and help them consider the consequences of their actions. Children grow in confidence and security. They promote children's understanding of fairness and equality through, for example encouraging the sharing of resources and their participation in group activities. Children learn to play together and take turns. The childminder promotes children's social skills well. For example, they learn to mix with other children on frequent trips and visits to places of interest, such as shops, parks and playgroups.

Outcomes for children are good

Children are well prepared for their future learning experiences, including starting nursery and school. Children are curious and keen to find out more about the world around them. For example, they develop their imagination and creative skills through role play and messy play activities. Children's early reading and writing skills are developed well. For example, they express strong preferences for their favourite books and enjoy following the pictures in stories they know well. Children develop their counting skills well and learn to order objects by shape, colour and size.

Setting details

Unique reference number	EY543611
Local authority	Sheffield
Inspection number	10090312
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	12
Number of children on roll	5
Date of previous inspection	Not applicable

The childminder registered in 2017. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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