

Sherwood East Children's Centre Childcare



1a Braemar Road, Clipstone, Mansfield, Nottinghamshire NG19 0LL

Inspection date	25 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

Summary of key findings for parents

This provision is good

- This unique childcare provision cares solely for funded two-year-old children. Staff share the management team's ethos and are passionate about providing children and their families with good-quality early years experiences.
- The well-qualified and knowledgeable staff know the children they look after well. The good-quality staff interactions support children to thrive and flourish.
- Staff support children's communication and language skills extremely well. They use superb methods to help children excel in their speaking skills. For instance, staff accompany all spoken words with hand signs to support those children who are not yet speaking. Furthermore, staff repeat children's attempts at words and talk to them with genuine interest about what they are doing.
- The manager makes home visits to children and their families before they start. She collects thorough information about care, learning, development and routines from parents. This information is used exceptionally well to support each child's individual needs from the outset.
- Children make rapid progress in acquiring the self-help skills needed for later independence. They make good efforts to put on their coats to play outdoors. When children put their coat on upside down, this effort is given high praise from staff. This contributes to children's self-esteem and confidence.
- Staff provide a rich learning environment indoors and outdoors. This contributes to each child's imagination, enthusiasm and enjoyment.
- Although staff work very well in partnership with parents, this is not yet fully consistent in supporting all parents with ideas to support their child's ongoing progress at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with more ideas and guidance about how they can continue to support their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the childcare manager.
- The inspector held a meeting with the management team members. She looked at relevant documentation and evidence of the suitability of staff working in the childcare provision.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The managers and staff see children's safety as paramount. Staff have an excellent knowledge of procedures to follow should they have concerns about a child's welfare. The management team supports staff well. All staff have individual meetings with their line managers to focus on their well-being and development needs. Staff's professional development is actively encouraged. Training is well targeted to help staff improve their knowledge in areas where children need the most help and support. The manager and staff monitor and track the progress of individual children. This helps them to identify any gaps in children's learning and development and support children to make good progress. The manager constantly reflects and evaluates on the childcare and actively works on requests and feedback from the local authority, parents and staff.

Quality of teaching, learning and assessment is good

Staff enthusiastically join in with children's role play and re-enact familiar experiences. For instance, staff willingly accept a cup of tea. Staff use methods such as pictures to show a visual timetable, helping children understand what is happening now and what will happen next. Given their young age, the children have good attention spans. They practise their physical handling skills using safety knives in the role-play area. Staff show their delight when children use a sawing motion to cut a carrot. Staff have an engaging and exciting storytelling manner. This helps to immerse children into the story. Children thoroughly enjoy the opportunities to explore their senses in the sensory room.

Personal development, behaviour and welfare are good

Children benefit from the staff's warm and nurturing interactions. They form strong emotional attachments with the staff from the very start. Staff establish extremely positive relationships with other early years professionals. For example, they routinely invite other agencies into the setting to observe children as they play. This helps to provide excellent consistency in children's care and learning. Staff manage children's behaviour very successfully. They use a range of effective strategies to support children's understanding of behaviour expectations. These include discussion, praise and distraction. Staff teach children good routines to maintain healthy lifestyles. For example, they encourage children to wash their hands prior to eating snack.

Outcomes for children are good

Children make good progress given their age, abilities and starting points. They demonstrate high levels of confidence and appear well motivated to play and learn. Children show an interest in visitors, making them feel welcome and inviting them into their play. They demonstrate a good can-do attitude, skilfully using trial and error to work out how to post a large truck down a tube. Children develop a love of books and listen to stories. They point to the pages and copy staff, making animal noises. Children enthusiastically extend their physical skills on the soft-play equipment. They successfully develop the skills they need to continue their learning once they move on to pre-school.

Setting details

Unique reference number	EY540773
Local authority	Nottinghamshire County Council
Inspection number	10080173
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Sessional day care
Age range of children	2 - 2
Total number of places	16
Number of children on roll	12
Name of registered person	North Nottinghamshire College Governing Body
Registered person unique reference number	RP521376
Date of previous inspection	Not applicable
Telephone number	01623 629203

Sherwood East Children's Centre Childcare registered in 2016. The setting employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 5 and two hold level 3. The setting opens from Monday to Friday during term time only. Sessions are from 9am until midday. The setting provides funded early education for two-year-old children.

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