

Greenfields Childcare

Greenfields Family Centre, Dalton Green Lane, Huddersfield, West Yorkshire HD5 9TR



Inspection date	24 January 2019
Previous inspection date	28 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and have fun. They access a range of stimulating activities that help them to make good progress across the areas of learning.
- The manager and staff work in partnership with local schools and other early years providers to promote continuity of care and education.
- Staff implement the key-person system to support children well. Children are happy and have secure relationships with their key persons. Children receive cuddles when they are upset, and their emotional needs and individual care routines are effectively met.
- The manager promotes a collaborative approach and positive lifestyles through excellent partnerships with families. Parents receive regular updates about the setting and are informed about events taking place at the nursery and in the local community. Parents speak highly about the quality of care provided.
- Staff work closely with other professionals and agencies to help ensure that they fully support children's individual needs.
- The manager and staff plan, manage and review risk assessments well. They prioritise children's welfare and ensure that children have a safe environment to learn in.
- The progress check at age two does not clearly identify emerging concerns about a child's progress or highly specific next steps for their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the progress check at age two to make sure that it precisely identifies any emerging concerns about a child's progress and very clear next steps for their development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector reviewed policies and discussed procedures relating to children's safety and welfare.

Inspector
Felicity Sutcliffe

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff attend regular training to underpin their safeguarding practice. The manager has high expectations for staff. Effective supervision cycles are completed to ensure staff are continuously developing their learning and teaching skills. The manager is involved in numerous community groups, networks and partnerships. This offers a wealth of learning opportunities for staff to help them with their continuous development. The manager supports staff to carry out observations of each other's practice in order to help them recognise high-quality teaching. The manager has implemented rigorous recruitment procedures to ensure that all staff are suitable to work with children. The manager monitors children's progress through tracking of groups and provides summaries for staff and parents.

Quality of teaching, learning and assessment is good

Staff lead exciting and interactive group times. They encourage children to join in with key phrases from their favourite book and to re-enact parts of the story. This encourages children's participation and leads to high levels of engagement. Staff provide opportunities for children to take the lead in their own play and learning. Children choose between indoor and outdoor activities and have continuous access to all areas of the provision. This enables them to direct their own play and enrich their learning experiences. Staff encourage children to work collaboratively in the outdoor area to construct an obstacle course. Children cooperate together and share ideas. Staff are quick to extend children's thinking skills and encourage them to solve problems independently. They ask thought-provoking questions and give children time to think about their responses.

Personal development, behaviour and welfare are good

Staff have excellent interactions with children. During lunch they sit with children at the table. Children serve their own food and are encouraged to make healthy choices. Staff talk to children about their experiences at home. This helps children to develop their sense of identity and they are eager to share exciting events that are happening in their lives. Staff manage conflicts between children well. They listen carefully to what children have to say and value their input. This helps children to understand and recognise the feelings of others. Staff encourage children to use negotiation skills and kindness to solve conflicts.

Outcomes for children are good

Children make good progress from the start. Staff support children with additional needs especially well. They use extra funding to provide one-to-one support, when needed, to extend children's learning and to help them develop the skills they need for future learning, including the eventual move to school. Children access a range of resources that stimulate them to explore and investigate using all of their senses. Children enjoy plenty of experiences that challenge them to practise their physical development skills. For example, they build large construction towers, ride bikes and use balancing beams in the large outdoor play space.

Setting details

Unique reference number	EY217596
Local authority	Kirklees
Inspection number	10063962
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 11
Total number of places	50
Number of children on roll	70
Name of registered person	Greenfields Childcare Committee
Registered person unique reference number	RP904024
Date of previous inspection	28 October 2015
Telephone number	01484 300 971

Greenfields Childcare registered in 2002. The setting employs 14 members of childcare staff. Of these, one is a qualified early years professional, 11 hold early years qualifications at level 3, and one holds a qualification at level 2. The setting opens Monday to Friday for 51 weeks of the year. Sessions are from 7.15am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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