

Small Wonders Day Care

89 Bromley Road, LONDON SE6 2UF



Inspection date	23 January 2019
Previous inspection date	26 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have worked hard to raise the quality of the provision since the last inspection. Staff speak positively about changes which successfully address the actions and recommendation previously raised. For instance, staff are enthusiastic about recent changes to how they plan for children's learning. Children make good progress from their starting points.
- Staff successfully support children to interact positively with their peers. Children make strong friendships and they help each other to learn. Staff are good role models. They support children to be calm, kind and respectful.
- Parents speak highly of the nursery and many recommend the provision to others. Parents appreciate the manager's wide knowledge of local early years services and support. The manager maintains good relationships with partners from outside agencies and local schools.
- Parents receive regular updates about their children's learning and development. Parents are well supported with ideas and resources to support children's learning at home.
- Staff plan a good range of activities for children to enjoy. However, the newly developed system to plan activities that support children's next steps is not fully embedded.
- The nursery is a calm and positive learning environment most of the day. However, creating a relaxed and calm sleeping environment for toddlers is challenging. As a result, children can take a long time to settle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the new planning system, ensuring that staff confidence grows and it is used effectively to support all children to make rapid and sustained progress
- promote children's daily routine and well-being by creating a calm, restful environment when toddlers sleep.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the manager, staff and children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including children's developmental records and staff training.
- The inspector took account of the views of parents spoken to on the day.
- The inspector viewed all the areas of the premises accessible to children, indoors and outdoors.

Inspector

Trina Lynskey

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff know the procedure to follow should they have concerns about a child's welfare. Safeguarding is discussed at regular staff meetings. Rigorous recruitment procedures to ensure the suitability of staff are in place. The manager and staff undertake effective risk assessments to help minimise hazards. Staff performance is successfully monitored. The manager and her deputy carry out regular staff supervision. The manager supports staff to access training and gain further knowledge. The manager invites staff to make suggestions for improvement. For example, staff have identified a need for a quiet space in the garden to support children with special educational needs and/or disabilities. Staff are leading the conversion of an outdoor shed into a sensory room.

Quality of teaching, learning and assessment is good

Children are happy at this nursery and they are ready to learn. There is a good balance of child-initiated and adult-led activities. Children enjoy their learning and they show good concentration. Children are regularly observed as they play. Staff make accurate assessments about what children know and what they can do. This information successfully informs future planning. Children's developing language skills are well supported by the experienced staff team. For example, pre-school children model complex language to describe various shapes such as hexagon, pentagon and prism. Observation and assessment arrangements across the nursery are effective. Staff provide challenging and stimulating activities to help children make good progress in relation to their starting points.

Personal development, behaviour and welfare are good

Children form a close attachment with their key persons. They learn to keep themselves safe. For example, they help tidy away resources from the floor when they finish playing. Mealtimes are happy and sociable occasions that promote independence. Younger children try new food and learn to feed themselves. Older children have a rota of duties which they undertake with pride. They help lay the table, serve food and tidy up after mealtimes. Children eat healthy food cooked on site. They have access to a large garden. They have plenty of opportunities to be physically active and develop good coordination. Children enjoy cultural days, music, food and costumes from around the world. They learn about the differences and similarities between themselves and others.

Outcomes for children are good

Children learn to become independent and meet their own needs. Babies make independent choices as they explore a thoughtfully set up environment. Older children put on their coats and shoes. Children confidently communicate their thoughts and ideas to staff and each other. Children develop the skills they need for future learning, including starting school.

Setting details

Unique reference number	EY338918
Local authority	Lewisham
Inspection number	10080335
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	28
Number of children on roll	18
Name of registered person	Small Wonders Daycare Limited
Registered person unique reference number	RP527632
Date of previous inspection	26 January 2018
Telephone number	0208 695 6675

Small Wonders Day Care registered in 2006. The setting is situated in the London Borough of Lewisham. It opens each weekday from 8am to 6pm all year round. There are 14 members of staff, 11 of whom hold appropriate early years qualifications at level 3 or above, including the manager who has a level 4 childcare qualification. The setting is in receipt of early education funding for two-, three- and four-year-old children.

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